

# General Information Bulletin 2025–2026

Literacy and Numeracy Screenings



---

**This document was written primarily for**

---

Students

Teachers ✓

Administrators ✓

Parents

General Audience

---

**2025-2026 Literacy and Numeracy Screenings General Information Bulletin**

Distribution: This document is posted in the Literacy and Numeracy Screening Hub (LNSH) on [new LearnAlberta.ca](https://new.LearnAlberta.ca).

© Copyright 2025, the Crown in Right of Alberta, as represented by the Minister of Education and Childcare, Alberta Education and Childcare, Provincial Assessment, 44 Capital Boulevard, 10044 108 Street NW, Edmonton, Alberta T5J 5E6, and its licensors. All rights reserved.

Provincial Assessment Literacy Screeners. Published by Alberta Education and Childcare December 2023 ©2023 Dr. Rauno Parrila of the Australian Catholic University, director of the Australian Centre for the Advancement of Literacy, and Dr. Saskia Kohnen of the Macquarie University Centre for Reading. Contents used in this publication are licensed third-party materials.

Provincial Assessment Literacy Screener. Adapted and reproduced with the permission of Dr. George K. Georgiou, Ph.D., Department of Educational Psychology, University of Alberta. Contents used in this publication are licensed third-party materials.

Provincial Assessment Literacy Screener. Adapted and reproduced with permission by Dr. David A. Kilpatrick, Ph.D., professor emeritus of psychology for the State University of New York College at Cortland. Contents used in this publication are licensed third-party materials.

Provincial Assessment Numeracy Screeners. Adapted and reproduced with permission by Heather Douglas, Ph.D., B.Ed., and Jo-Anne LeFevre, Ph.D., Department of Cognitive Science, Carleton University.

Provincial Assessment Literacy Screener. Adapted and reproduced with the permission of Dr. Alain Desrochers, Ph.D., Professeur titulaire, École de psychologie, University of Ottawa, and Directeur de recherches et développement chez Groupe de recherche sur l'apprentissage de la lecture. Contents used in this publication are licensed third-party materials.

Excerpted material in this document **shall not** be reproduced without the written permission of the original publisher (see credits, where applicable).

All changes to Alberta Education and Childcare requirements contained in this document are effective the first day of the school year as defined by the school authority.

This *Literacy and Numeracy Screenings General Information Bulletin* is authorized in accordance with section 18, subsection 4, of the *Education Act*, for use in Alberta accredited schools. This document supports the Provincial Assessment Directive.

# Contents

<b>Introduction to the Literacy and Numeracy Screenings .....</b>	<b>5</b>
• Purpose of this bulletin	5
• Definitions and interpretations	5
• General information about literacy and numeracy screenings	5
• Government-provided and Government-approved Literacy and Numeracy Screeners: Kindergarten to Grade 3	6
• Government-provided literacy and numeracy screeners	6
• Government-approved literacy and numeracy screeners	7
• Kindergarten (Winter) and Grade 1 (Fall) - Literacy	7
• Grade 1 (Winter and Spring) to Grade 3 - Literacy	7
• Kindergarten to Grade 3 - Numeracy	7
• Participants in the mandatory literacy and numeracy screenings	7
• Administration schedule for literacy and numeracy screenings	9
• Administration of government-provided literacy and numeracy screeners	9
• Data submission	11
• Screener results	11
<b>Significant Dates .....</b>	<b>13</b>
• 2025/2026 Administration of government-provided literacy and numeracy screeners	13
• Pre-administration activities	13
<b>Security and Screener Rules.....</b>	<b>15</b>
• Security of materials	15
• Government-provided literacy and numeracy screener rules	15
• Use of calculators	15
• Use of manipulatives	15
<b>Administration Requirements and Expectations .....</b>	<b>15</b>
• Retention of student literacy and numeracy screening results	15
• Information collected, used, and disclosed	15
<b>Reporting Literacy and Numeracy Screening Results.....</b>	<b>16</b>
• Digital reports for the government-provided literacy and numeracy screeners	16
• Results reporting	16
• Discussing results with parent(s)/guardian(s)	16
• Annual Education Results Report (AERR) requirements for literacy and numeracy screenings	16

<b>Appendix A: Sample Reports for Literacy and Numeracy Prepared by Alberta Education and Childcare.....</b>	<b>17</b>
• Appendix A, Sample 1: Detailed Literacy Student Report	17
• Appendix A, Sample 2: Simplified Numeracy Student Report	18
<b>Appendix B: Information About Government-provided and Government-approved Literacy and Numeracy Screeners .....</b>	<b>19</b>
• Government-provided Literacy Screeners	19
• Administration for Kindergarten and Grade 1 (Fall)	19
• Administration for Grade 1 (Winter) to Grade 3	19
• Government-approved Literacy Screeners	20
• Administration for Kindergarten and Grade 1 (Fall)	20
• Administration for Grade 1 (Winter) to Grade 3	20
• Government-provided Numeracy Screeners	21
• Government-approved Numeracy Screeners for Kindergarten to Grade 3	21
<b>Provincial Assessment Contacts.....</b>	<b>22</b>

# Introduction to the Literacy and Numeracy Screenings

## Purpose of this bulletin

This bulletin serves the following purposes:

- to support school authorities and their staff in the mandatory administration and reporting of provincial literacy and numeracy screenings for Kindergarten children and students in grades 1 to 3;
- to provide information about the administration and data submission of provincial literacy and numeracy screenings; and
- to serve as the repository of key policy, rules, and procedures for provincial literacy and numeracy screenings.

## Definitions and interpretations

In this document:

- **School** includes all structured learning environments in which the literacy and numeracy screenings are administered by a school authority including but not limited to a school as defined in the *Education Act*, and a learning environment operated by an entity that has an agreement with Alberta Education and Childcare to administer the literacy and numeracy screenings.
- **School authority** includes all entities responsible for the administration of the literacy and numeracy screening including, but not limited to:
  - a board as defined in the *Education Act*;
  - a Francophone Regional Authority;
  - an operator and/or governing body of the operator of a charter school;
  - a person responsible for the operation of an independent school;
  - Alberta Accredited International Schools; and
  - any entity that has an agreement with Alberta Education and Childcare to administer the literacy and numeracy screenings.
- **Early childhood services** includes early childhood services programs established in accordance with the *Education Act*, in which the literacy and numeracy screenings are administered to children by an independent early childhood services operator.
- **Superintendent** is in accordance with the definition used in the *Education Act* and includes an individual appointed to supervise the operation of schools and the provision of education programs.
- **Principal** is in accordance with the definition used in the *Education Act* and includes all teachers designated as a principal in the delivery and marking of provincial assessments. The principal is responsible for adhering to the policies, rules, and procedures in this document.
- **Teacher** is in accordance with the definition used in the *Education Act* and includes all individuals who hold a teaching certificate involved in the delivery and marking of provincial assessments. The teacher is responsible for adhering to the policies, rules, and procedures in this document.
- **Child** is in accordance with the use of the term in the *Education Act*.
- **Student** is in accordance with the definition used in the *Education Act*.

## General information about literacy and numeracy screenings

Literacy and numeracy are two important foundational skill areas that develop during early childhood. Screening children's and students' learning in literacy and numeracy in their early years provides critical information to teachers, parents, and Alberta Education and Childcare to help children and students get additional support if they need it.

For the 2025/26 school year, school authorities are required to administer literacy and numeracy screeners to all Kindergarten children in the Winter and all students in grades 1 to 3 in the Fall and Winter. School authorities must re-screen students who required additional support at the Winter administration again at the end of the school year to measure their progress. Kindergarten children are only screened in the Winter. School authorities will continue to report the results of the literacy and numeracy screenings in their Annual Education Results Report (AERR), and independent early childhood services (ECS)

operators will be required to complete a survey to report their Kindergarten literacy and numeracy results to Alberta Education and Childcare.

The primary objective of the requirement to re-screen is to ensure that students who are identified as requiring additional supports in their literacy and numeracy skills are identified and are provided supports that assist them in developing the necessary foundational literacy and numeracy skills they need to be successful in their education and beyond. School authorities may use government-provided literacy and numeracy screeners or government-approved alternative screeners to help make this determination.

Screenings are not intended to measure student mastery of the curriculum but to help teachers understand the child's or the student's foundational literacy and numeracy skills. It is important to note that the literacy and numeracy screenings cannot be used to qualify a child in early childhood services for mild/moderate disabilities.

## Government-provided and Government-approved Literacy and Numeracy Screeners: Kindergarten to Grade 3

### Government-provided literacy and numeracy screeners

To provide school authorities with reliable and easy-to-administer literacy and numeracy screeners, Alberta Education and Childcare is providing the following literacy and numeracy screeners to all Alberta school authorities to use free of charge. These screeners were developed independently for English, French immersion, and Francophone children and students.

#### Literacy screeners:

These tools combined together are referred to as the government-provided literacy screeners. Since each literacy screener is focused on a different skill, more than one screener is required to help determine whether children and students need extra assistance with foundational literacy skills. Details regarding their use in Kindergarten to grade 3 are available under the section titled **Administration of government-provided literacy and numeracy screeners**.

- *Phonological Awareness Screening Test (PAST) / Test de dépistage de la conscience phonologique (TDCP) phonologique (TDCP)* assesses children's and students' phonemic awareness and proficiency;
- The *Rapid Automatized Naming (RAN) : Digits Test / Dénomination rapide sérielle (DRS) des chiffres* assesses children's and students' cognitive speed and automaticity of digit recognition;
- *Letter Name-Sound Test (LeNS) / NSIe* identifies children's and students' knowledge of common grapheme-phoneme correspondences; and
- *Castles and Coltheart 3 (CC3)/Castles et Coltheart 3 (CC3)* Test identifies students' ability to decode words.

The following additional literacy screeners that further complement the government-provided literacy screeners are also available for optional use, from Alberta Education and Childcare on [new.learnalberta.ca](https://new.learnalberta.ca):

#### NEW

- *Segmenting Nonwords–Sound Segmenting Test (SoS) and Blending Nonwords–Sound Blending Test (SoB)/Test de la Segmentation phonémique de non-mots (SPh) et Test de la Fusion phonémique de non-mots (FPh)*
- *Word Chains / Test Segmentation des mots*
- *Sentence Picture Matching / Test Appariement phrase-image*

#### Numeracy screeners:

The Provincial Numeracy Screening Assessments/ Tests de dépistage provincial en numératie are based on

- EarlyMathAssessment@School (EMA@School), which is a set of tasks that measures children's and students' developing mathematical knowledge of the number system, number operations, and proportional reasoning skills.
- Components of the government-provided numeracy screener have foundational early mathematical knowledge that includes number knowledge, number relations, and number operations (Devlin et al., 2022). These screeners include tasks to assess each of these subdomains. Skills in each subdomain are related, but each predicts mathematics separately.
- The screener packages are designed to assess the number skills that form the building blocks for mathematical development.

For detailed information on the government-provided literacy and numeracy screeners, please refer to the Frequently Asked Questions for Teachers document as well as the Interpretation Guide for Literacy and Numeracy Screeners found in the Literacy and Numeracy Screening Hub on [new.learnalberta.ca](http://new.learnalberta.ca).

### **Government-approved literacy and numeracy screeners**

A list of government-approved screeners is available if a school authority chooses to use them instead of the government-provided screeners. Only one screener from the approved list is required, unless noted otherwise. Costs associated with purchasing screeners for use from the government-approved list will be the responsibility of the school authority. These tools are recognized by Alberta Education and Childcare as providing reliable scores for screening children for literacy and numeracy difficulties. Information on the latest updates for the government-approved screeners is found online at [Literacy and numeracy screening](#) and on [new.learnalberta.ca](http://new.learnalberta.ca).

The current list of government-approved literacy and numeracy screeners:

#### **Kindergarten (Winter) and Grade 1 (Fall) - Literacy**

- *Assessment of Foundational Reading Skills (AFRS) - in English (RAN must also be administered)*
- *Early Years Evaluation-Pre-Reading Assessment (EYE-PR) - in English*
- *Acadience Reading K–6—in English*
- *L'Acadience Reading Français—in French*

#### **Grade 1 (Winter and Spring) to Grade 3 - Literacy**

- *Acadience Reading K-6 Test – in English*
- *The Test of Silent Reading Efficiency and Comprehension® (TOSREC)*
- *The Test of Word Reading Efficiency—Second Edition (TOWRE-2)*
- *Wechsler Individual Achievement Test®—Third Edition (WIAT-III)*
- *Wide Range Achievement Test—Fifth Edition (WRAT5™)*

#### **Kindergarten to Grade 3 - Numeracy**

- *Acadience Math Early Numeracy K—in English*
- *Number Sense Screener™ (NSS™) Set, K–1, Research Edition—in English*
- *Canadian Achievement Test 4 (CAT•4)—in English*
- *KeyMath™ 3 Diagnostic Assessment: Canadian Edition (KeyMath™ 3 DA)—in English and French*
- *Test of Early Mathematics Ability—Third Edition (TEMA-3)—in English*

Descriptions of government-provided and government-approved literacy and numeracy screeners are found in [Appendix B](#).

### **Participants in the mandatory literacy and numeracy screenings**

School authorities are required to administer government-provided or government-approved literacy and numeracy screeners to all Kindergarten children and to students in grades 1 to 3. Screeners are available in the official languages of English and French.

#### **Administration by teacher:**

Literacy and numeracy screenings are to be administered, scored and analyzed by a certificated teacher, according to the policies, rules, and procedures of the screeners.

#### **English and Bilingual Programs**

Teachers administer literacy and numeracy screenings to children and students in English and bilingual programs in English.

## French Immersion Program

Teachers administer literacy and numeracy screenings to children in French immersion Kindergarten in English in Winter. Development of English foundations precede and extends past their school educational experience. Children are in the earliest stages of learning French as an additional language and French may not be a reliable indicator of their skills. Correct responses provided by Kindergarten French immersion children in either language (English or French) are accepted. Interventions for French immersion Kindergarten children requiring additional support may be provided in either language (English or French) because the skills acquired will transfer across both languages.

### NEW

Teachers administer literacy and numeracy screenings to students in French immersion Grade 1 in French in the Fall. Since Grade 1 French immersion students are in the earliest stages of learning French as an additional language in the Fall, correct responses provided in either language (English or French) are accepted.

Teachers administer literacy and numeracy screenings to students in Grade 1 in Winter and Spring and grades 2-3 in the primary language of instruction (French).

## Francophone Education

Teachers administer literacy and numeracy screenings to children and students in the primary language of instruction (French). Correct responses by Kindergarten children provided in either official language (English or French) are accepted. This responds to possible minority setting experiences of the child at the beginning of their school education.

## Home Education

Students in supervised home education programs must be provided with the opportunity to participate in provincial assessments, in accordance with the [Home Education Regulation](#). The literacy and numeracy screenings are considered an applicable provincial assessment under this regulation.

## Exemptions

For a school authority:

A superintendent, on an individual basis, may excuse a child or a student from participating in the literacy and/or numeracy screening requirement if:

1. the child or the student is unable to access the screener in its original form due to behavioural, intellectual, learning, communication or physical characteristics, or any combination of any of them, that impair the child's or the student's ability and opportunity to learn; and
2. participation would be harmful to the child or the student.

The principal, in consultation with the parent/guardian and the teacher, shall recommend to the superintendent that the child or student be excused from participating. A copy of the documentation in support of the recommendation, including the child's or the student's individual program plan, if applicable, shall remain in the school. Where necessary, a superintendent may provide direction on the type of documentation required to assist the superintendent in deciding whether or not to excuse a child or student from participating in the mandatory literacy and/or numeracy screening requirement for Kindergarten children and students in grades 1 to 3.

For early childhood services (ECS) operators:

An executive director of an independent early childhood services (ECS) operator, on an individual basis, may excuse a child from participating in the literacy and/or numeracy screening requirement if:

1. the child is unable to access the screener in its original form due to behavioural, intellectual, learning, communication or physical characteristics, or any combination of any of them, that impair the child's ability and opportunity to learn; and
2. participation would be harmful to the child.

The executive director, in consultation with the parent/guardian and the teacher, may determine that the child be excused from participating. A copy of the documentation in support of the executive director's decision, which may include the child's individual program plan, if applicable, shall remain with the ECS operator. When applicable, additional information may provide



direction to assist the executive director in deciding whether or not to excuse a child from participating in the mandatory literacy and/or numeracy screening requirement for children in Kindergarten.

Where a parent/guardian decides to withdraw their child (the student) from participating in the mandatory literacy and/or numeracy screening requirement in Kindergarten to Grade 3, the parent/guardian must provide written notification to the school principal, or executive director for ECS operators, of the decision, indicating that their child will not be participating in the administration.

A copy of the written notification shall remain in the school / with the ECS operator.

If using a government-provided screener, school administrators will identify exempted children and students children and students to Alberta Education and Childcare through the new Administrator Dashboard using the status “exempted.”

## Administration schedule for literacy and numeracy screenings

School authorities are required to administer the government-provided literacy and numeracy screeners, available on the Literacy and Numeracy Screening Hub at [new.learnalberta.ca](https://new.learnalberta.ca), or a screener selected from the government-approved list as follows:

- Students in grades 1 to 3:
  - Fall (September 15-October 3, 2025);
  - Winter (January 19-February 6, 2026); and
  - Spring (May 11-29, 2026) for those students in grades 1 to 3 requiring additional supports after completing the Winter screening.
- Children in Kindergarten:
  - Winter (January 19-February 6, 2026).

The government-provided literacy and numeracy screeners are suitable for remote administration by a teacher. A reliable Internet connection with both video and audio meeting capabilities is required to administer them at home.

## Administration of government-provided literacy and numeracy screeners

The Literacy and Numeracy Screening Hub on [new.learnalberta.ca](https://new.learnalberta.ca) provides Alberta teachers access to the government-provided screeners for literacy and numeracy and supports for their administration and reporting.

All documents referenced below are for **government-provided** literacy and numeracy screeners only.

Information about how to administer **government-approved** screeners is not provided. These commercially available screeners follow their own administration guidelines should a school authority wish to use them.

Prior to the administration of the **government-provided** literacy and numeracy screeners, teachers and school administrators should access the following documents in the Literacy and Numeracy Screening Hub:

- Literacy and Numeracy Screenings General Information Bulletin (this document);
- new Teacher Dashboard Data Entry Guide, and instructional videos for data entry; and
- government-provided literacy and numeracy screeners, support documents, instructional videos, pronunciation exemplars; and interpretation guides; and
- current and previous norms tables.

Government-provided literacy and numeracy screeners and supporting documents and resources are available on [new.learnalberta.ca](https://new.learnalberta.ca) in English and French.

Braille versions of the **government-provided** literacy and numeracy screeners in both English and French are available [upon request](#).

Teachers who require access to the new [Teacher Dashboard](#) need authorization from the school administration/principal prior to the administration of government-provided literacy and numeracy screeners. Instructions for this process are outlined in the *Literacy and Numeracy Screeners Data Entry Guide* and/or videos.

The literacy and numeracy screeners provided by Alberta Education and Childcare are available in English and French.

When using the government-provided literacy screeners:

- PAST/TDCP and RAN/DRS must be administered before Letter Name-Sound (LeNS) Test/Test Nom et sons des lettres (NSle) in Kindergarten and in the fall administration in Grade 1;
- Letter Name-Sound (LeNS) Test / Test Nom et sons des lettres (NSle) must be administered first, followed by the Castles & Coltheart 3 (CC3) Test in grades 1 to 2.

English	Government-provided Screeners	Administration Schedule		
		Fall	Winter	Spring
Kindergarten	PAST		✓	
	RAN		✓	
	LeNS, <b>cards 1–2</b>		✓	
	Provincial Numeracy Screening Assessment		✓	
Grade 1	PAST	✓		
	RAN	✓		
	LeNS, <b>cards 1–2</b>	✓		
	LeNS, <b>cards 1–5</b>		✓	✓
	CC3		✓	✓
	Provincial Numeracy Screening Assessment	✓	✓	✓
Grade 2	LeNS <b>cards 3, 4, and 5</b>	✓	✓	✓
	CC3	✓	✓	✓
	Provincial Numeracy Screening Assessment	✓	✓	✓
Grade 3	CC3	✓	✓	✓
	Provincial Numeracy Screening Assessment	✓	✓	✓

French Immersion	Government-provided Screeners	Administration Schedule		
		Fall	Winter	Spring
Maternelle	PAST		✓	
	RAN		✓	
	LeNS, <b>cards 1–2</b>		✓	
	Provincial Numeracy Screening Assessment		✓	
1 <sup>re</sup> année	TDCP	✓		
	DRS	✓		
	NSle, <b>cartes 1–2</b>	✓		
	NSle, <b>cartes 1–5</b>		✓	✓
	CC3		✓	✓
	Test de dépistage provincial en numératie	✓	✓	✓
2 <sup>e</sup> année	NSle, <b>cartes 3, 4 et 5</b>	✓	✓	✓
	CC3	✓	✓	✓
	Test de dépistage provincial en numératie	✓	✓	✓
3 <sup>e</sup> année	CC3	✓	✓	✓
	Test de dépistage provincial en numératie	✓	✓	✓

Francophone Education	Government-provided Screeners	Administration Schedule		
		Fall	Winter	Spring
Maternelle	TDCP		✓	
	DRS		✓	
	NSIe, <b>cartes 1–2</b>		✓	
	Test de dépistage provincial en numératie		✓	
1 <sup>re</sup> année	TDCP	✓		
	DRS	✓		
	NSIe, <b>cartes 1–2</b>	✓		
	NSIe, <b>cartes 1–5</b>		✓	✓
	CC3		✓	✓
2 <sup>e</sup> année	Test de dépistage provincial en numératie	✓	✓	✓
	NSIe, <b>cartes 3, 4 et 5</b>	✓	✓	✓
	CC3	✓	✓	✓
	Test de dépistage provincial en numératie	✓	✓	✓
3 <sup>e</sup> année	CC3	✓	✓	✓
	Test de dépistage provincial en numératie	✓	✓	✓

## Data submission

**Note:** This section refers to the government-provided literacy and numeracy screeners only.

School authorities may submit student data on the new [Teacher Dashboard](#) according to the instructions provided in the Data Collection section of the Literacy and Numeracy Screening Hub on [new.learnalberta.ca](#) and in the resources section of the Digital Assessment Platform (DAP). Completed student response sheets are retained at the child or student's school for one year.

Prior to submitting student scores for the government-provided literacy and numeracy screeners, it is essential to review the Data Entry Guide for teachers, support staff, principals, and superintendents, which can be found on the Literacy and Numeracy Screening Hub at [new.learnalberta.ca](#). This document includes information regarding:

- instructions on how to set up access to the new [Teacher Dashboard](#); and
- pre-administration set-up of class groupings and registration of screeners.

## Screener results

**Note:** This section refers to the government-provided literacy and numeracy screeners only.

Reports will be available on the new [Teacher Dashboard](#) to help teachers interpret the screening results. Teachers are also able to determine which children and students require additional supports by using the norms for the 2025-26 school year that are available on the Literacy and Numeracy Screening Hub at [new.learnalberta.ca](#) under the Data Collection tile.

To determine if children or students require additional support (RAS) for literacy overall:

- For Grade 1 (Fall) and Kindergarten: Compare the child's or student's score in LeNS, PAST and RAN to the norm for each measure. If the child or student scores as RAS in LeNS and either PAST or RAN, they are RAS overall.
- For Grade 1 (Winter) to grade 3: Compare the student's CC3 scores for Regular words, Irregular words and Non-words to the norm for each task. If the student scores as RAS in Regular words and either Irregular words or Non-words, they are RAS overall.

To determine if children or students require additional support (RAS) for numeracy overall:

- Refer to the Weighted Total Screener Score formula, found on the norms table for each grade.
- Use the student scores for each task to calculate the weighted overall score using the formula provided on the norms table.
  - An example calculation for a Grade 1 student in the Fall administration
    - \*Weighted Total Screener Score = (Rote Counting)/100 \* 10 + (Next Number)/7 \* 10 + (Naming Numbers)/18 \* 15 + (Comparing Numbers)/40 \* 15 + (Writing Numbers)/15 \* 15 + (Numbers on the Number Line)/8 \* 15 + (Number Facts Addition)/39 \* 10 + (Number Facts Subtraction)/39 \* 10

Task	Student score (example)	Formula	Weighted Total Screener Score
Rote counting	34	$34/100 \times 10$	3.4
Next Number	4	$4/7 \times 10$	5.7
Naming Numbers	5	$5/18 \times 15$	4.2
Comparing Numbers	6	$6/40 \times 15$	2.3
Writing Numbers	5	$5/15 \times 15$	5
Numbers on the Number Line	4	$4/8 \times 15$	7.5
Number Facts Addition	2	$2/39 \times 10$	.5
Number Facts Subtraction	0	$0/39 \times 10$	0

- Add all weighted scores (=28.6 in the example)
- Compare the Weighted Total Screener Score to the norms table. (28.6 is determined to Not Require Additional Supports according to the norms table).

# Significant Dates

## 2025/2026 Administration of government-provided literacy and numeracy screeners

### Pre-administration activities

**Note:** The pre-administration activities refer to the **government-provided** literacy and numeracy screeners only.

- Principals must approve access for Kindergarten to grade 3 teachers to use the new [Teacher Dashboard](#).
- Prior to the administration of the government-provided literacy and numeracy screeners, school principals are required to confirm that school enrolment data is accurately entered into Provincial Approach to Student Information (PASI). If children and students are not entered into PASI, teachers will not be able to create class lists, submit student scores, or generate individual student reports.
- Teachers must download and print the most current screeners and printing packages found on the Literacy and Numeracy Screening Hub at [new.learnalberta.ca](#) prior to each administration session.
- Teachers should consult the videos and supporting documents specific to the screeners they wish to administer. These can be found on the Literacy and Numeracy Screening Hub at [new.learnalberta.ca](#).

Significant Dates	Actions
September 2, 2025	Alberta Education and Childcare posts literacy and numeracy norms to <a href="#">new.learnalberta.ca</a> (government-provided screeners only) for Kindergarten to grade 4 for 2025/26 school year.
September 15-October 3, 2025	<p>Teachers administer government-provided or government-approved literacy and numeracy screeners.</p> <p>Student scores are submitted on the new <a href="#">Teacher Dashboard</a> for grades 1 to 3 if the government-provided screeners have been used.</p> <p><b>Note:</b> Reports will only be available for schools that have submitted the data from the government-provided screeners on the new Teacher Dashboard during this window of time.</p>
October 27–31, 2025	Interactive reports are available on the new Teacher Dashboard and Superintendent Dashboard and on the <a href="#">Stakeholder File eXchange</a> (for government-provided screeners only).

Significant Dates	Actions
January 19–February 6, 2026	<p>Teachers administer the government-provided or government- approved Kindergarten and grades 1 to 3 literacy and numeracy screeners. Government-provided screener scores may be submitted on the new <a href="#">Teacher Dashboard</a>.</p> <p><b>Note:</b> Reports will only be available for schools that have submitted the data during this window of time.</p>
March 2–6, 2026	<p>Interactive reports are available on the new Teacher Dashboard and Superintendent Dashboard and on the <a href="#">Stakeholder File eXchange (SFX)</a> (for government-provided screeners only).</p>
May 11–29, 2026	<p>Schools re-administer the screeners used in Winter 2026 for grades 1 to 3 to those students previously identified as requiring additional supports by the Winter screenings.</p> <p>Schools may submit their government-provided literacy and numeracy screener data for grades 1 to 3 to Alberta Education and Childcare using the new <a href="#">Teacher Dashboard</a>.</p> <p><b>Note:</b> Reports will only be available for schools that have submitted the data during this window of time (for government-provided screeners only).</p>
June 22, 2026	<p>Superintendents, teachers, and school administrators can access class and individual student reports (digital and print) via the <a href="#">Teacher Dashboard</a> (for government-provided screeners only).</p> <p>School administrators and superintendents can access CSV files through the <a href="#">Stakeholder File eXchange (SFX)</a> (for government-provided screeners only).</p>

---

## Security and Screener Rules

### Security of materials

Posting of the government-provided screeners and resources to school authority or local websites is not authorized and is strictly prohibited in accordance with copyright and screener security practices.

### Government-provided literacy and numeracy screener rules

It is important to closely adhere to the step-by-step administration instructions, as they are written in the most current screener packages found on the Literacy and Numeracy Screening Hub at [new LearnAlberta.ca](https://new.LearnAlberta.ca). This will lead to the most accurate screening results.

### Use of calculators

Children and students **may not use** calculators at any time during the numeracy screening.

### Use of manipulatives

Children and students **may not use** manipulatives at any time during the numeracy screening.

---

## Administration Requirements and Expectations

**Note:** This section refers to both the government-provided and government-approved literacy and numeracy screeners.

### Retention of student literacy and numeracy screening results

Literacy and numeracy screening results must be kept as part of a child's or student's portfolio for one year to inform teaching and learning and to support conversations with parents/guardians.

### Information collected, used, and disclosed

The personal information collected through Provincial Literacy and Numeracy screening is for the purpose of administering the screeners, policy evaluation, and measurement. This collection is authorized by section 4(c) of the *Protection of Privacy Act*. For questions about the collection of personal information, contact [litnumscreening@gov.ab.ca](mailto:litnumscreening@gov.ab.ca) or by mail to 6th floor, 44 Capital Boulevard, 10044 108 Street NW, Edmonton, Alberta T5J 5E6.

# Reporting Literacy and Numeracy Screening Results

## Digital reports for the government-provided literacy and numeracy screeners

**Note:** This section only applies to government-provided literacy and numeracy screeners.

Submit data to Alberta Education and Childcare for processing according to the Significant Dates Schedule noted above. After data is submitted to Alberta Education and Childcare, it is analyzed, and reports are generated. Reports can be accessed and printed through the new [Teacher Dashboard](#) and [Superintendent Dashboard](#).

Superintendents will have access to a superintendent report providing information about the screening results, performance categories, and the distribution of children and students across these performance categories. Principals can also see a superintendent report with an overview of the performance categories of all children and students at their school.

Teachers can access their own class reports and filter down to individual child/student reports, which include more-detailed information about individual child/student performance.

## Results reporting

Results from the literacy and numeracy screenings are intended to help teachers identify and address gaps in their Kindergarten children's and grades 1 to 3 students' foundational understandings of literacy and numeracy.

Teachers can use these results to guide their teaching throughout the year and inform children, students, and parents about progress and learning. In addition, teachers can use the results to select appropriate resources and interventions to meet the needs of each child or student.

Superintendents and principals can use the results to support teachers and instructional practices.

Parents can use the results to inform discussion with their child's teacher.

## Discussing results with parent(s)/guardian(s)

Interpretation of results is best accomplished through conversation between parent/guardian, child/student, and teacher.

## Annual Education Results Report (AERR) requirements for literacy and numeracy screenings

The [Funding Manual for School Authorities 2025/26 School Year \(alberta.ca\)](#) sets out the reporting that school authorities must complete for the provincial literacy and numeracy screening requirement in their AERR. For the **last school year (2024/25)**, school authorities are required to report their Kindergarten to grade 3 results by **November 30, 2025**.

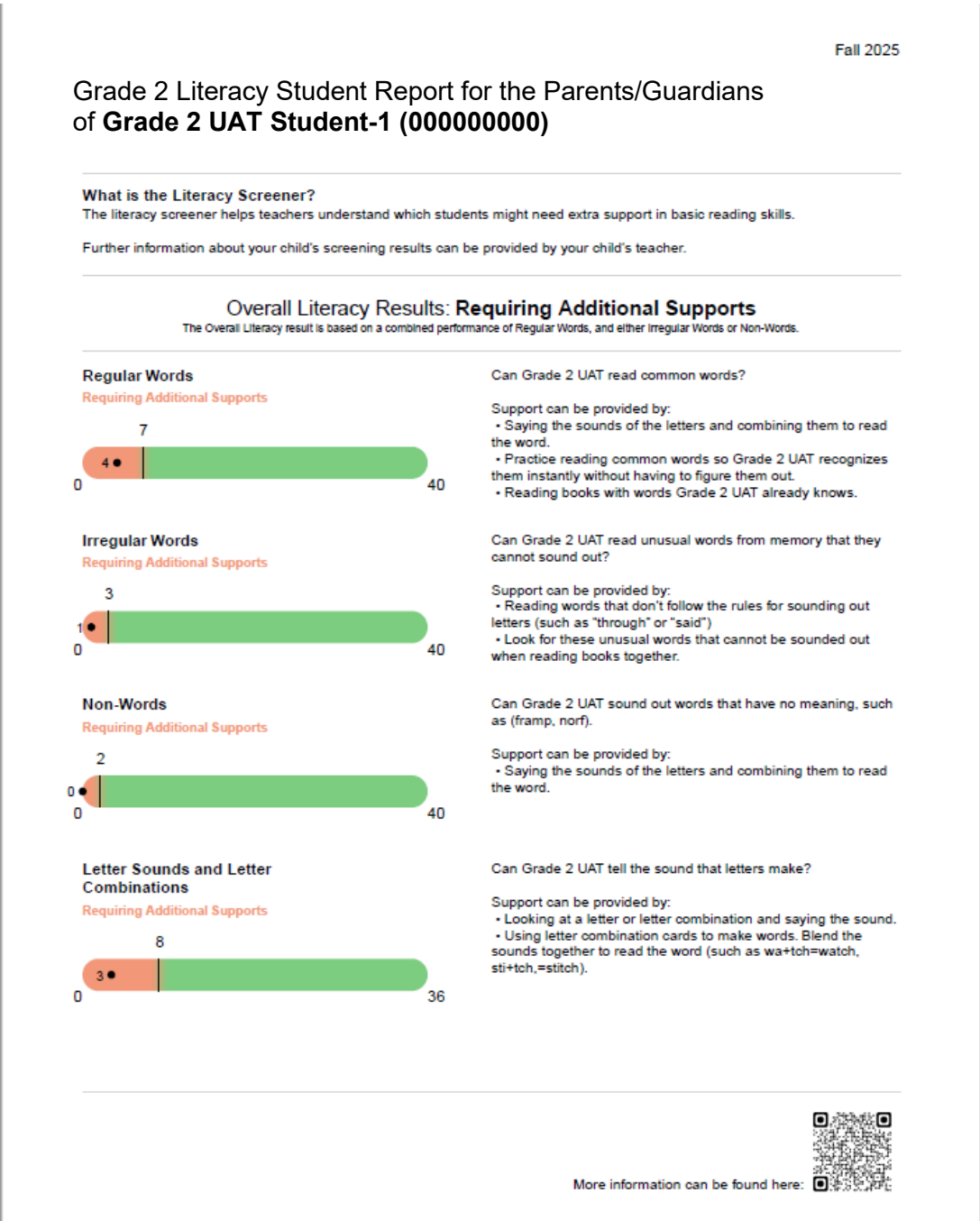
Reporting results helps the province, school authorities, and schools track successes and continuously improve the quality of education for children and students. It also supports a transparent, accountable, and responsive education system.



# Appendix A: Sample Reports for Literacy and Numeracy Prepared by Alberta Education and Childcare

**Note:** This section only applies to government-provided literacy and numeracy screeners.

## Appendix A, Sample 1: Detailed Literacy Student Report



## Appendix A, Sample 2: Simplified Numeracy Student Report

Fall 2025

### Grade 1 Numeracy Student Report for the Parents/Guardians of **Grade 1 UAT Student-3 (000000000)**

#### What is the Numeracy Screener?

The numeracy screener helps teachers understand which students might need extra support in basic math skills.

Further information about your child's screening results can be provided by your child's teacher.



#### Overall Numeracy Results: **Not Requiring Additional Supports**



##### Rote Counting

Requiring Additional Supports

Can Grade 1 UAT say numbers in the correct order?

Support can be provided by

- counting forward and backward
- skip counting by twos, fives, or tens
- counting from different places other than 1, such as 14 or 39



##### Next Numbers

Not Requiring Additional Supports

Does Grade 1 UAT understand the order of numbers?

Support can be provided by

- counting forward and backward
- skip counting by twos, fives, or tens
- counting from different places other than 1, such as 14 or 39



##### Naming Numbers

Not Requiring Additional Supports

Can a Grade 1 UAT recognize and say the correct number when they see it written down?

Support can be provided by

- showing a number and asking Grade 1 UAT to name it
- practising matching numbers with number word cards
- saying number words and having Grade 1 UAT point to or write the correct digits



More information can be found here:

## Appendix B: Information About Government-provided and Government-approved Literacy and Numeracy Screeners

This appendix is a resource to help school authorities develop further understanding about the government-provided and government-approved Kindergarten to grade 3 literacy and numeracy screeners available for use to meet the provincial literacy and numeracy screening requirement.

### Government-provided Literacy Screeners

A number of literacy tasks can provide reliable data to help identify children who are in need of literacy intervention. To provide school authorities with reliable and easy-to-administer literacy screeners, Alberta Education and Childcare is providing the following literacy screeners to all Alberta school authorities. These screeners are available free of charge and are available on [new LearnAlberta.ca](https://www.learnalberta.ca).

#### Administration for Kindergarten and Grade 1 (Fall)

- **Phonological Awareness Screening Test (PAST)**, developed by Professor David A. Kilpatrick at State University of New York College, is designed to screen phonemic awareness and phonemic proficiency or phonemes (sounds) in spoken words. *The Test de dépistage de la conscience phonologique (TDCP)* is the equivalent in French to the PAST. It was developed by Professor Alain Desrochers at the University of Ottawa.
- **The Rapid Automated Naming (RAN): Digits Test**, developed by Professor George K. Georgiou at University of Alberta, is based on the original work of Denckla and Rudel (1974) and Wolf and Denckla (2005), RAN assesses cognitive automaticity and speed for alphanumeric recognition. The *Dénomination rapide sérielle (DRS) des chiffres* is the equivalent in French to the RAN.
- **The Letter Name-Sound (LeNS) Test** was developed by Professor Rauno Parrila and Associate Professor Saskia Kohnen at the Macquarie University Centre for Reading. The LeNS is designed to make sure that the child has the foundational phonics skills to develop into an independent reader. As such, it assesses a child's or student's ability to name and sound out single letters. The *Nom et son des lettres (NSLe)* is the equivalent in French to the LeNS. It was developed by Professor Alain Desrochers at the University of Ottawa. It screens a child's or a student's ability to name and sound out single letters..

A series of intervention activities include multiple suggestions to integrate foundational pre-reading skills (e.g., phonological awareness, frequent visual stimuli identification, basic letter-sound correspondence) into the classroom to support children in daily 15-minutes sessions, can be found in the Pre-reading Intervention Activities Teacher Guide (PRIA) in English and *Activités d'intervention préalables en lecture : Guide de l'enseignant (AIPL)* in French.

#### Administration for Grade 1 (Winter) to Grade 3

- **The Letter Name-Sound (LeNS) Test**, developed by Professor Rauno Parrila and Associate Professor Saskia Kohnen at the Macquarie University Centre for Reading. The LeNS is designed to make sure that the child has the foundational phonics skills to develop into an independent reader. As such, it screens a student's ability to sound out single letters and letter combinations (e.g., n, d, e, ch, ay, oa, oy). The *Nom et son des lettres (NSLe)* is the equivalent in French to the LeNS. It was developed by Professor Alain Desrochers at the University of Ottawa. It screens a student's ability to sound out single letters and French letter combinations (e.g., a, s, r, ou, ch, ain).
- **The Castles and Coltheart 3 (CC3) Test** is based on the Castles and Coltheart Reading Test 2 (CC2) designed by researchers at Macquarie University, led by Professor Anne Castles, and adapted to CC3 by Professor Rauno Parrila at the Macquarie University Centre for Reading. The CC3 is designed to identify the nature of a student's reading difficulties. As such, it screens a student's ability to recall familiar and irregular words (e.g., *take, hand, island, cough*), and their ability to sound out non-words (e.g., *norf, framp, gurve*) that were created specially for this screener and are meant to be fictitious and without meaning. The *Outil Castle et Coltheart 3 (CC3)* is also available in French. It was adapted by Professor Alain Desrochers of the University of Ottawa. The CC3 is to be completed for Grade 1 (Winter) to Grade 3.

A comprehensive set of 80 literacy intervention lesson plans, which are aligned to the LeNS and CC3 screener results, is available for teachers to use as a resource to help these students. These intervention lessons can be found on [newLearnAlberta](#) in the resources Reading Intervention Lessons: A Guide to Systematic Phonics Instruction in English and *Programme d'interventions en lecture et en orthographe : Guide de l'enseignant (PILO)* in French.

## Government-approved Literacy Screeners

The commercially available and government-approved literacy screeners listed below can provide reliable data to help plan any necessary literacy intervention initiatives. The following screeners are widely recognized as providing reliable scores for screening children for literacy difficulties.

The following is the current list of approved literacy screeners. Additional screeners may be added to the government-approved list at a later time.

### Administration for Kindergarten and Grade 1 (Fall)

NEW

- **Assessment of Foundational Reading Skills (AFRS) - in English: (RAN must also be administered)**

AFRS screens for two foundational domains: phonological awareness skills (sound isolation, blending, segmenting, and manipulation) and phonics (letter and sound identification, decoding and encoding skills). If using the Assessment of Foundational Reading Skills, an additional screener is required for measuring the automaticity of alphanumeric or nonalphanumeric recognition.

- **Early Years Evaluation-Pre-Reading Assessment (EYE-PR)—in English:**

EYE-PR screens for pre-reading skills in four domains: letter knowledge, sound–letter relationships, phonological awareness, and phonemic awareness. The EYE-PR also features a tool for measuring the automaticity of alphanumeric or nonalphanumeric recognition that is required.

- **Acadience Reading K–6—in English:**

Acadience Reading screens for pre-reading fluency skills using Nonsense Word, Letter Naming, First Sound, and Phoneme Segmentation subtests. Acadience RAN is also a tool for measuring the automaticity of alphanumeric or nonalphanumeric recognition that is required.

- **L'Acadience Reading Français—in French:**

The Acadience Reading Français full program can be used to screen pre-reading skills. The benchmarks and at-risk thresholds for French learners (apprenants du français) represent children and students in French Immersion programs. The benchmarks and at-risk thresholds for native speakers (locuteurs natifs) represent children and students in Francophone Education.

### Administration for Grade 1 (Winter) to Grade 3

- **Acadience Reading K–6—in English:**

Acadience Reading program can be used to identify children at risk for reading difficulties and to determine the skills to target for instructional support.

- **The Test of Silent Reading Efficiency and Comprehension® (TOSREC)—in English:**

TOSREC is a brief, group, or individually administered test that assesses silent reading of connected text for comprehension. Because the sentences are relatively easy to comprehend, this task is frequently used to quickly screen children for reading difficulties.

- **The Test of Word Reading Efficiency–Second Edition (TOWRE-2)—in English:**

The TOWRE-2 is a measure of an individual's ability to pronounce printed words (Sight Word Efficiency) and phonemically regular nonwords (Phonemic Decoding Efficiency) accurately and fluently.

- **Wechsler Individual Achievement Test®–Third Edition (WIAT-III)—in English:**

The WIAT-III has the following subtests to assess early reading skills: Oral Expression, Early Reading Skills, Word Reading, and Pseudoword Decoding.

- **Wide Range Achievement Test–Fifth Edition (WRAT5™)—in English:**

The WRAT5™ is a Word Reading subtest that measures untimed letter identification and word recognition. The student reads aloud a list of letters and words.

## Government-provided Numeracy Screeners

A wide range of skills is associated with a child's and student's number sense. Such skills include counting, number comparison, number writing, number ordering, and basic arithmetic. The importance of these early skills to later mathematical development is often asserted in the literature, and accordingly, an emphasis on developing number sense is warranted for all early years numeracy intervention programs.

These screeners are available free of charge in English and in French and are available on [new LearnAlberta.ca](https://www.learnalberta.ca).

**Provincial Numeracy Screening Assessments for Kindergarten to Grade 3** have been developed and used with permission by Dr. Heather Douglas, Dr. Chang Xu, Ph.D., and Dr. Jo-Anne LeFevre, Ph.D., Department of Cognitive Science, Carleton University Centre for Applied Cognitive Research, Carleton University. These screeners are rooted in current theory on mathematical cognition and development, and the results of these screeners can be used to help teachers identify and address gaps in their children's and students' foundational understanding of numbers.

A set of numeracy intervention activities for each grade level is available for teachers to use as a resource to help these children and students.

## Government-approved Numeracy Screeners for Kindergarten to Grade 3

The commercially available and government-approved numeracy screeners listed below can provide reliable data to help plan any necessary numeracy intervention initiatives. The screeners are widely recognized as providing highly reliable measures that can be used to help screen for specific numeracy skills.

- ***Acadience Math Early Numeracy K—in English:***

Acadience Math can be used to identify children who require additional supports for early numeracy difficulties and to indicate the essential skills to target for instructional support. The screener focuses on the foundational skills required to develop number sense and basic computation skills.

- ***Number Sense Screener™ (NSS™) Set, K–1, Research Edition—in English:***

NSS screens six key numerical competencies for Kindergarten children and Grade 1 students: counting, number recognition, number comparison, non-verbal calculation, story problems, and number combinations.

- ***Canadian Achievement Test 4 (CAT4)—in English:***

The CAT4 assesses essential learning outcomes in the following basic skill areas: reading, language, spelling, and mathematics. Note: While school authorities are permitted to use all components of this screening system, only the subtest for mathematics is to be considered approved by Alberta Education and Childcare for use as a numeracy screener.

- ***KeyMath™ 3 Diagnostic Assessment: Canadian Edition (KeyMath™ 3 DA)—in English and French:***

This screener assesses mastery of essential mathematical concepts and skills, and assists in developing targeted intervention programs.

- ***Test of Early Mathematics Ability—Third Edition (TEMA-3)—in English:***

The TEMA-3 measures informal and formal (school-taught) concepts and skills in the following domains: numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts.

- ***Wide Range Achievement Test—Fifth Edition (WRAT5™)—in English:***

The Math Computation sub-test assesses a student's ability to count, identify numbers, solve simple oral math problems, and calculate answers to written math problems.

---

# Provincial Assessment Contacts

## Literacy and Numeracy Screening Help Desk

Email: [litnumscreening@gov.ab.ca](mailto:litnumscreening@gov.ab.ca)

## Provincial Assessment mailing address

Provincial Assessment, Alberta Education and Childcare  
44 Capital Boulevard  
10044 108 Street NW  
Edmonton AB T5J 5E6

Alberta Education and Childcare website:  
[Alberta Education and Childcare](#)

## Online Assessment (for technical assistance)

Email: [online.assessment@gov.ab.ca](mailto:online.assessment@gov.ab.ca)

Office hours:  
Monday through Friday, 8:15 a.m. to 4:30 p.m.