

Pesticide Applicator Recertification Program Request for Credit Application Form (For Multiple Sessions at a Workshop/Conference)

Complete this form to request credit approval of a meeting, informational session, workshop, clinic and/or other training event **that includes multiple sessions** that is intended to meet requirements for Pesticide Applicator Recertification through a Continuing Education Program (as specified by the Standard for Pesticide Education, Training and Certification in Canada). If you have any questions, please contact Vivianne Servant at (780) 538-8054.

Submit (mail or fax) the completed form to:

**Alberta Environment
Pesticide Management Program
10320-99 Street
Grande Prairie AB T8V 6J4
FAX # 780 538-5336**

1. Identify the Coordinator of this Session Requesting Approval for credits:

a. Name: Vivianne Servant Phone Number: 780 538-8054 Fax Number: 780 538-5336

b. Email address: vivianne.servant@gov.ab.ca Internet Address of Conference: http://www3.gov.ab.ca/env/protenf/pesticide/usage/pesticide_trainer.html

c. Organization: Alberta Environment Address: 10320-99 Street, Grande Prairie, AB T8V 6J4

2. Conference/Workshop Name: Train the Trainer Workshop Conference/Workshop Date(s): March 1, 2005

3. Location: Edmonton

4. **ATTACH THE CONFERENCE/WORKSHOP AGENDA THAT PROVIDES DETAILS OF THE SESSION TOPICS.**

5. **ATTACH A BIOGRAPHY FOR EVERY PRESENTER.**

6. Sessions approved for credit will be posted on the Alberta Environment Pesticide Applicator Recertification Website. Please indicate the Agency/Association name and phone number to call to register for the course (as you would like it to appear on our website):

Call Lakeland College 1-866-853-8646 to register

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7. Check the classes of applicator for which this training would be applicable:

Aerial Forestry Landscape Special: Interior Plantscape
 Agriculture Fumigation Structural _____ other (please describe):
 Aquatic Greenhouse Special: Roots in Pipes _____
 Biting Fly Industrial Special: Seed Protectant

8. Indicate the session names, type of activity, the concepts and subconcepts that will be discussed and the time allotment for the session.

- NOTE:**
- one credit is awarded for one hour of training
 - no part credits will be awarded if a session lasts less than one hour
 - a maximum of 10 credits will be approved for any session.

| Session Name | Presenter | Type of Activity* ¹ (see attached list) | Concept to be covered* ² (see attached list) | Subconcepts to be covered* ² (see attached list) | Time allotment (hours) |
|-------------------------------------|------------------|--|--|---|------------------------|
| Pesticide Core Lesson Chapter One | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Regulations | Pest Control Products Act AB Environmental Protection and Enhancement Act Weed Act, Ag Pests Act | 2 hrs |
| Pesticide Core Lesson Chapter Three | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Health & Safety | Toxicology Poisoning Risk and Hazards Associated with Pesticides Personal Protective Equipment | 2 hrs |
| Pesticide Core Lesson Chapter Five | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Labelling | Components of labels Label interpretation Components of Material Safety Data Sheets | 1 hr |
| Pesticide Core Lesson Chapter Three | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Environment | Contamination sources Air, Land & Water impact Degradation of pesticides | 1 hr |

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| Session Name | Presenter | Type of Activity*¹ (see attached list) | Concept to be covered*² (see attached list) | Subconcepts to be covered*² (see attached list) | Time allotment (hours) |
|--|------------------|--|---|---|-------------------------------|
| Pesticide Core Lesson Chapter Five | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Emergency Response | Preparing an Emergency Response Plan for Spill, Fire, Theft etc. Spill kits, First Aid | 1 hr |
| Pesticide Core Lesson Chapter Two and Four | Vivianne Servant | PowerPoint presentation Demonstrations Group Discussions | Pest Management | General principles of IPM General Application Technology, Formulations | 1 hr |
| | | | | | |

***¹Types of activities:**

- lecture only
- video (part of a presentation or stand-alone video where the presenter verifies participants presence)
- quiz (questions all participants answer individually. Quiz marked by instructor or answers discussed in session)
- slides/overheads PowerPoint presentation (to illustrate concepts or examples)
- handouts (summary of presenters main points)
- discussion (small group discussions of information provided by presenter)
- demonstration (e.g., presenter shows how a piece of equipment works)
- self guided study (course where hand-written study guides submitted upon completion)
- one-on-one interaction with instructor (e.g. instructor and participant calibrate equipment together)
- hands-on clinic (small groups where participants involved in activity(e.g., participant identify pests)
- interactive computer program (participant completes exercises or questions while in on-line program. Certificate of Completion generated by program manager)
- workshop (participants develop a unique item e.g., each participant develops their own site-specific emergency response plan)

| *²Concept | Subconcept*² |
|-----------------------------|--|
| General Information | Pesticide Terminology /How pesticides work |
| | Grouping Pesticides (chemical families, Mode of Action etc.) |
| | Formulations /Tank Mixes |

| *²Concept | Subconcept*² |
|--|--------------------------------|
| Environment (minimum 2 credits* ³ in 5 years) | Fate of pesticides |
| | Contamination Sources |
| | Aquatic Impact |

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| *²Concept | Subconcept*² |
|---|--|
| Regulations (minimum 2 credits* ³ in 5 years) | <i>Pest Control Products Act</i> |
| | <i>Environmental Protection and Enhancement Act</i> |
| | <i>Occupational Health & Safety Act</i> |
| | <i>Ag. Pest Act or Weed Control Act</i> |
| | <i>Transportation of Dangerous Goods Act</i> |
| | Other Act: (please specify) |
| Labelling | Components and Interpretation of labels |
| | Material Safety Data Sheets (MSDS) |
| Human Health and Pesticide Safety (minimum 2 credits* ³ in 5 years) | Toxicology |
| | Acute/Chronic Toxicity |
| | Exposure/Poisoning Symptoms |
| | Risk and Attitude |
| | Precautions and safe procedures for pesticide handling and use |
| | Protective clothing and equipment |
| | Transportation of pesticides |
| | Pesticide Storage |
| | Mixing and loading and application of pesticides |
| | Cleanup and maintenance of equipment |
| | Disposal |
| | Re-entry intervals |
| | Application records |

| *²Concept | Subconcept*² |
|--|---|
| | Land Impact (soil, animals, beneficials, plants) |
| | Air Impact |
| Pest Management (minimum of 2 credits* ³ in 5 years) | Weed characteristics, management and IPM |
| | Herbicides characteristics and factors affecting efficacy |
| | Insect characteristics, management and IPM |
| | Insecticide characteristics and factors affecting efficacy |
| | Disease characteristics, management and IPM |
| | Fungicides characteristics and factors affecting efficacy |
| | Vertebrate pest management and IPM |
| Application Technology (minimum 2 credits* ³ in 5 years) | Vertebrate pesticide characteristics and factors affecting efficacy |
| | Selection and components of application equipment |
| | Operation and calibration of application equipment |
| | Maintenance and storage of application equipment |
| Emergency Response | Environmental conditions affecting application |
| | Spills/spill response kits |
| | Fires |
| | First Aid |
| Professionalism | Emergency Response Plan |
| | Knowledge/Attitude and Work Habits/Activities |
| | Communication |

*³ Minimum number of credits required/concept. A minimum of 15 credits is required over a five-year period.