

Cutblock Assessment - Scoring Sheet

Grazing Disposition Name/Number:				Field/Distribution Unit Name/Number:			
Cutblock Number:		Survey Year:		Dates: 1.		2.	
Site Photos:		Observer(s):					
Stratum Identification (Block Feature and percent of area)							
A		B		C		D	
Question 1: Forage utilization (% of total production)							
1				Rating: Green	Light (0-25%), palatable species lightly grazed; unpalatable species mostly ungrazed.		
2					Current year cow pies (Distribution Density Class 0 to 3)		
3							
1				Rating: Yellow	Moderate (26-60%), palatable species are moderately grazed; unpalatable species are only slightly grazed		
2					Current year cow pies (Distribution Density Class 6 to 10)		
3							
1				Rating: Red	Heavy (More than 60%), palatable species are heavily grazed; unpalatable species are moderately grazed		
2					Current year cow pies (Density Class 11 to 13)		
3							
Question 2a: Physical site disturbance (Trailing)							
1				Rating: Green	Few well defined animal trails. Trails are historic access routes. No obvious animal loafing areas.		
2							
3							
1				Rating: Yellow	Significant trailing. Signs animal loafing is creating non vegetated areas.		
2							
3							
1				Rating: Red	Severe trail braiding with significant mineral soil exposure and compaction. Prominent loafing areas have mineral soil exposure or seriously impacted vegetation.		
2							
3							
Question 2b: (Mineral Soil Exposure from Silviculture practices)							
1				Rating: Green	Exposed mineral soil is limited. No contiguous linear disturbance up and down slopes. Very small unvegetated patches; no soil macro-erosion.		
2							
3							
1				Rating: Yellow	Exposed mineral soil is evident. Some contiguous linear disturbances up and down slopes; Numerous large unvegetated mineral soil patches; Beginnings of rill and gully erosion.		
2							
3							
1				Rating: Red	Exposed mineral soil is extensive; Contiguous linear disturbance up and down slope are eroding with significant rilling, gullying, pedestaling. Extensive areas of non vegetated mineral soil.		
2							
3							
Question 3a: Regenerating trees (crop tree distribution)							
1				Rating: Green	Uniform crop tree density and distribution; Resembles Crop Tree Density Distribution Class A		
2							
3							
1				Rating: Yellow	Crop tree density distribution may may not meet provincial standard; Resembles Crop Tree Density Distribution Class B		
2							
3							
1				Rating: Red	Crop tree density and distribution is very irregular; Resembles Crop Tree Density Distribution Class C		
2							
3							
Question 3b: Regenerating trees (height) (Growth curves (Figure 3))							
1				Rating: Green	Height is uniform across cutblock; Average height matches growth/yield curves for the area		
2							
3							
1				Rating: Yellow	Height is not uniform across cutblock; Obvious shorter or taller patches; Average height is below growth/yield curves for the area		
2							
3							
Question 3c: Regenerating trees (form)							
1				Rating: Green	Trees are vertical; Multiple stems or leaders are rare; no evidence of browsing or scarring; dead seedlings are rare		
2							
3							
1				Rating: Yellow	Trees are vertical; Multiple stems and/or leaders are evident; browsing or scarring is evident; dead seedlings are evident		
2							
3							
1				Rating: Red	Slanted trees are common; multiple stems and/or leaders are common, browsing and/or damage to seedlings is extensive; dead and dying trees are common		
2							
3							
Question 4. Accessibility of forage							
1				Rating: Green	Forestry practices do not restrict livestock movement		
2							
3							
1				Rating: Red	Trees density (<1m spacing); slash loading and or site preparation has created a barrier to livestock movement		
2					(Figure 4)		
3							
Question 5. Presence Restricted and Noxious weeds.							
1				Rating: Green	No noxious weeds present		
2							
3							
1				Rating: Yellow	Noxious weeds present with a total cover of 1% or less and density distribution of 1, 2 or 3		
2							
3							