# School Staff Survey

# Dimension #4: Organizing learning and instruction

## Introduction

Your school is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school/authority leaders) to provide multiple perspectives on how the school is doing at being inclusive.

Please note, that when the word “colleague” is used, we mean the term broadly and include counsellors, educational assistants, administrative staff, and librarians.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **My colleagues and I…** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Ensure that school and classroom schedules are flexible and responsive to students’ learning needs and preferences. |  |  |  |  |  |
| 1. Provide students with ongoing opportunities to discuss and explore their interests, concerns and passions. |  |  |  |  |  |
| 1. Design learning experiences to tap into the strengths and interests of all students. |  |  |  |  |  |
| 1. Provide students with opportunities to learn from one another. |  |  |  |  |  |
| 1. Consider the learning and emotional needs of individuals when organizing groupings of students. |  |  |  |  |  |
| 1. Include activating and/or building background knowledge as an integral part of every learning experience. |  |  |  |  |  |
| 1. Provide multiple ways for students to access new information and concepts. |  |  |  |  |  |
| 1. Provide explicit strategy instruction so that students develop a repertoire of learning strategies. |  |  |  |  |  |
| 1. Provide students with opportunities to interact with a variety of peers and benefit from multiple perspectives. |  |  |  |  |  |
| 1. Provide students with a diverse range of learning resources at varying reading levels, and in varied formats. |  |  |  |  |  |
| 1. Provide students with opportunities to learn collaboratively through cooperative learning and peer tutoring. |  |  |  |  |  |
| 1. Use educational technologies in meaningful ways to engage and support learning. |  |  |  |  |  |
| 1. Provide students with ongoing descriptive feedback to inform their learning. |  |  |  |  |  |
| 1. Provide students with multiple ways to demonstrate their learning and growth. |  |  |  |  |  |
| 1. Ensure that classroom assessment contributes to the engagement and success of all students. |  |  |  |  |  |
| 1. Ensure that educational assistants support the learning and participation of all students. |  |  |  |  |  |
| 1. Provide all students with opportunities (and support, if required) to participate in co- and extra-curricular activities. |  |  |  |  |  |

Thank you for completing the survey!