# School/Authority Leader Survey

# Inclusivity Dimension #1: Establishing inclusive values and principles

## Introduction

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (school or authority name) is currently having conversations about creating inclusive learning environments for all students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school/authority.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school staff) to provide multiple perspectives on how the school/authority is doing at being inclusive.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school/authority as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **In my school/authority …** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Diversity is valued as an enriching aspect of the school environment. |  |  |  |  |  |
| 1. Teachers create opportunities to build understanding of how people and communities are connected. |  |  |  |  |  |
| 1. All staff take responsibility for the success of all students. |  |  |  |  |  |
| 1. Staff use positive and hopeful language. |  |  |  |  |  |
| 1. All decisions are made in the best interests of students. |  |  |  |  |  |
| 1. There are high expectations for all students. |  |  |  |  |  |
| 1. Inclusion is viewed as increasing participation in learning and social engagement for all students. |  |  |  |  |  |
| 1. Staff identify and work toward reducing barriers to participation and learning for all students. |  |  |  |  |  |
| 1. Administration and staff work together to establish priority areas for enhancing inclusion. |  |  |  |  |  |
| 1. Staff are committed to expanding their cultural competency because they believe it is important. |  |  |  |  |  |
| 1. Staff encourage respect for all human rights. |  |  |  |  |  |
| 1. We take action to counter all forms of racism and discrimination. |  |  |  |  |  |
| 1. We ensure continuity in the education of children and youth in care. |  |  |  |  |  |
| 1. We are committed to gender equality and acceptance of different gender identities. |  |  |  |  |  |
| 1. Policies and practices are responsive to families’ differing economic realities. |  |  |  |  |  |
| 1. Policies and practices support the well‑being and safety of all students and staff. |  |  |  |  |  |

Thank you for completing the survey!