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| **Conversation Guide Template** | | | | | |
| **Dimension #4: Organizing Learning and Instruction** | | | | | |
| To what extent are the following indicators of inclusion present in your school? | | | | | |
| 1. School and classroom schedules are flexible and responsive to students’ learning needs and preferences. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Instructional planning includes addressing the learning needs of all students in the classroom. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Teachers have opportunities to collaborate in planning and teaching. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Teachers know their students’ individual strengths, needs, interests and learning preferences, and use this information to enrich instructional planning. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have ongoing opportunities to discuss and explore their interests, concerns and passions. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Learning experiences are designed to tap into the strengths and interests of all students. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to learn from one another. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. When organizing groupings of students, the learning and emotional needs of individuals are considered. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Activating and/or building background knowledge is an integral part of every learning experience. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Teachers provide multiple ways for students to access new information and concepts. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Teachers provide explicit strategy instruction so that students develop a repertoire of learning strategies. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have access to a diverse range of learning resources at varying reading levels, and in varied formats. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to interact with a variety of peers and benefit from multiple perspectives. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have opportunities to learn collaboratively through cooperative learning and peer tutoring. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Educational technologies are used in meaningful ways to engage and support learning. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students receive ongoing descriptive feedback to inform their learning. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Students have multiple ways to demonstrate their learning and growth. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Classroom assessment contributes to the engagement and success of all students. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. Educational assistants support the learning and participation of all students. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |

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| 1. All student have opportunities (and support, if required) to participate in co- and extra-curricular activities. | | | | | |
|  | 5  Yes, definitely | 4  For the most part | 3  Somewhat | 2  Not really | 1  Not at all |
| An example of how this is in place is:    An example of how this is not in place is: | | | | | |