

# Activity 1



## WHAT AM I?



**STUDY QUESTION:**

Can you solve a riddle?

**THE ACTIVITY:**

Students observe pictures of several agricultural items that are grouped by color, then solve riddles that identify these items.

**CURRICULUM FIT:**

**GRADE ONE - LANGUAGE ARTS**

- Listen to/view a variety of simple visual formats.
- Read a variety of written/illustrated materials suitable to Grade 1.
- Apply speaking skills.

**AGRICULTURE CONCEPTS:** Diversity.

**PURPOSE:**

To introduce the idea of grouping objects by color.

To encourage children to select one of a range of possibilities according to verbal clues.

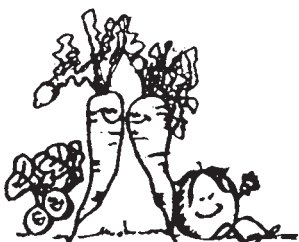
To encourage children to create new examples in an established pattern.

**MATERIALS REQUIRED:**

Included.

**TIME REQUIRED:**

30 to 40 minutes.



# BACKGROUND -- For the Teacher

Riddles appeal to most of us, no matter our age. It is satisfying and challenging to decipher clues and come up with the right answer.

This lesson gives students a chance to read and solve some rhyming riddles. Visual skills are also an important part of learning, and this simple activity shows how objects can be grouped by color.

It might be helpful if you brought to class some of the objects represented in the pictures. In that way, children can also get a tactile experience.



## PROCEDURE

### Part 1

- The Colors 1. Go through each of the student resource sheets with your pupils, specifying the color and having the children identify the pictures.

**HINT:** You can make this activity much easier by photocopying the task sheets onto appropriately colored paper.

### Part 2

- Extending 2. Choose riddles at random, and read each one to the class, allowing them time to find the answers.

### Part 3

- The Riddles 3. For each of the student resource sheets, have the class name other agriculture-related things that are the same color. Write these as a list.
4. Ask the children to think of other riddles that find things by color.

## DISCUSSION QUESTIONS

1. What colors are most common in agriculture?
2. How many colors can you find in a picture of a farm?



## RELATED ACTIVITY

1. Make an agriculture collage of colored pictures organized into color zones.

# TEACHER RESOURCE

## SHEET ONE



If you want a dessert that's a red and white dream,  
Serve me on cake with a mound of whipped cream.

What am I? **STRAWBERRY**

Red and round  
Grows underground  
I always taste hot  
Even when I'm not.

What am I? **RAD-  
ISH**

Red and round and often found  
Sliced onto pizza or to ketchup ground.

What am I? **TOMATO**

I am large and red and built of wood  
If you were a farm animal then you could  
Live in my stalls  
And that's not all  
I can also store your food.

What am I? **BARN**

I start out red but you cook me brown  
You might buy me sliced or ground  
Serve me rare, medium or well  
By now you may be able to tell.

What am I? **MEAT**

# TEACHER RESOURCE

## SHEET TWO



I am orange and long  
And I grow in the ground  
If you bite me  
You'll want to make this sound:  
Nya-a-a-a, what's up doc?

What am I? **CARROTS**

I was made from milk but, I can't change back.  
If you look for orange, you'll be on the right track.  
I am often named for where I was made:  
Cheddar or Oka or Monterey Jack.

What am I? **CHEESE**

A big orange globe on the end of a vine,  
You can take me and make me into a pie.  
As Jack O'Lantern I am famed,  
Now it's time for me to be named.

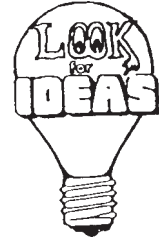
What am I? **PUMPKIN**

I may come back the very next day.  
If you look under orange you'll know right away.  
I am covered with fur, I can run and play.  
So guess what I am. Right now! Today!

What am I? **CAT**

# TEACHER RESOURCE

## SHEET THREE



I grow in the dark, but I come up white.  
On a pizza or a salad I am a delight.  
I have wild cousins, but beware their trick  
If you eat the wrong kind they can make you sick.

What am I? **MUSHROOM**

I have a white and heavy flower,  
and it is packed with vitamin power.  
My name is long and rhymes with tower.

What am I? **CAULIFLOWER**

I ordinarily get poured into your  
glass, not on the floor,  
You may think you can drink me without a trace,  
But I'll make a white moustache on your face.

What am I? **MILK**

When you cut me up I will make you cry  
I smell really strong but I don't know why  
On the white page I can be found  
In your garden I'll be underground.

What am I? **ONION**

I am white and I lay eggs  
When the sky is falling I run on my legs  
I like to cluck or else to crow  
And this is as far as the rhyme will go.

What am I? **CHICKEN**

I used to be a kid like you,  
But as time went by, like you, I grew.  
My hair is white and soft as silk,  
And I turn grass and twigs to milk.

What am I? **GOAT**

# TEACHER RESOURCE

## SHEET FOUR



A long green fruit on a long green vine,  
To become a dill pickle, this fate is mine.

What am I? *CUCUMBER*

If I wasn't green  
I would be seen  
as my cousin cauliflower's twin.

What am I? *BROCCOLI*

I grow in a head of crinkly green leaves.  
You can eat them raw or boil them nice  
or roll them around meat and onion and rice.  
If all these ways leave you out  
Pickle them into sauerkraut.

What am I? *CABBAGE*

I'm a green stem  
With a perfect groove on one side  
For holding cheese or peanut butter.

What am I? *CELERY*

I am green and I grow inside a pod  
I'm a round, green seed, now isn't it odd  
You can eat me raw or cook me first  
I think this rhyme is becoming the worst.

What am I? *PEAS*

I am green and sweet but my seeds are hot  
You can grind them and shake them  
on food with your salt.

What am I? *PEPPER*

# TEACHER RESOURCE

## SHEET FIVE



Yellow in the field and again in the jar,  
Good on a hot dog or a hamburger,  
To end with a rhyme, I can't say am.  
Mighty tasty is what I are.

What am I? **MUSTARD**

Before we had legs we lived in eggs.  
Now we're soft and yellow,  
But we're not really mellow.  
Cheep, cheep, cheep, cheep, cheep, cheep

What am I? **BABY CHICK**

Call it a cob or call it an ear,  
There are many yellow me's in here.  
I grow on a plant that's a tall, tall crop  
and I have a cousin whose name is Pop.

What am I? **CORN**

I am yellow and I rhyme with jeans.  
People may tell you "you're full of me".

What am I? **BEANS**



# TEACHER RESOURCE

## SHEET SIX



How now brown me  
Grazing in the green grass  
I can give you milk or  
I can give you beef.

What am I? **COWS**

Skin of brown, grows underground,  
Baked, boiled or chipped,  
In ketchup dipped.

What am I? **POTATOES**

Made from the flour of rye or wheat  
or even oats I am good to eat  
My crust is brown and I am found  
on the outsides of a sandwich.

What am I? **BREAD**

I can carry someone on my back  
or pull a cart along a track.  
I love to eat grass and hay and oats  
and I'd rather run with cows than goats.

What am I? **HORSES**

# STUDENT RESOURCE

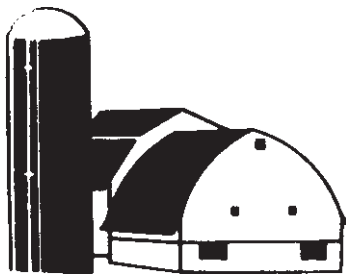
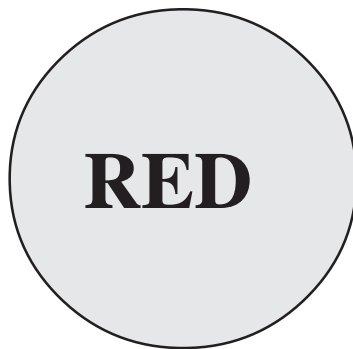
## SHEET ONE



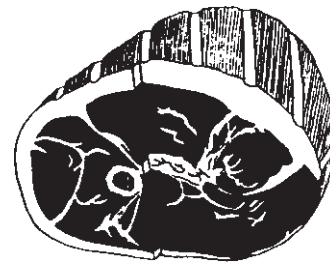
**Tomato**



**Strawberry**



**Barn**



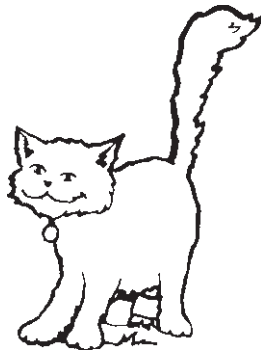
**Meat**



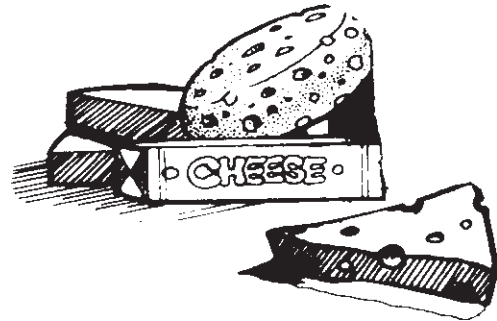
**Radish**

**STUDENT RESOURCE**

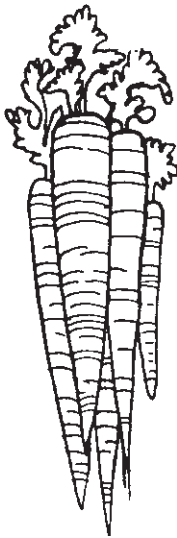
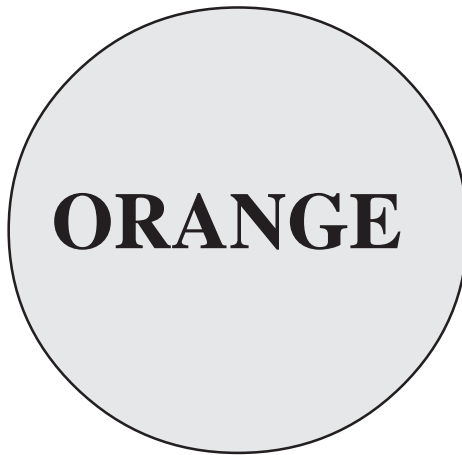
**SHEET TWO**



**Cat**



**Cheese**



**Carrots**



**Pumpkin**

**STUDENT RESOURCE**

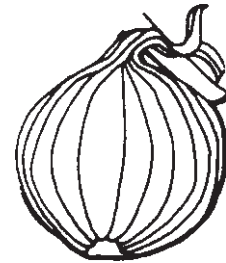
**SHEET THREE**



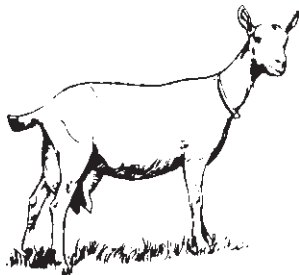
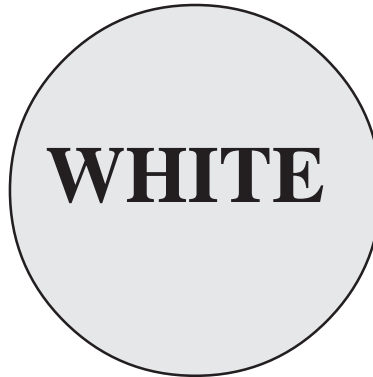
**Mushroom**



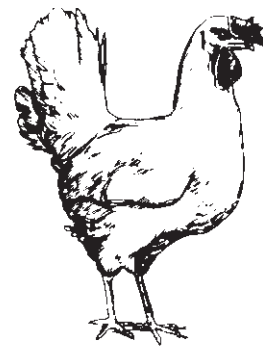
**Milk**



**Onion**



**Goat**



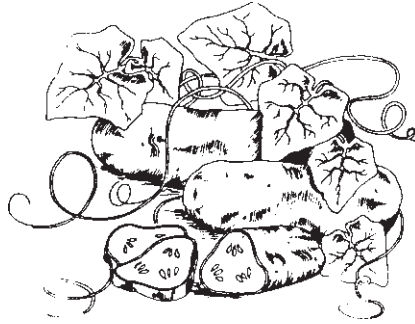
**Chicken**



**Cauliflower**

**STUDENT RESOURCE**

**SHEET FOUR**



**Cucumber**



**Peas**



**Pepper**



**GREEN**



**Celery**



**Broccoli**



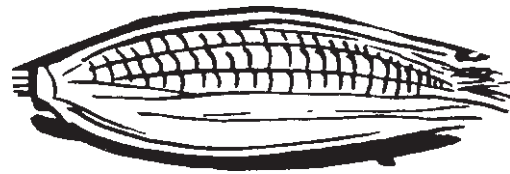
**Cabbage**

# STUDENT RESOURCE

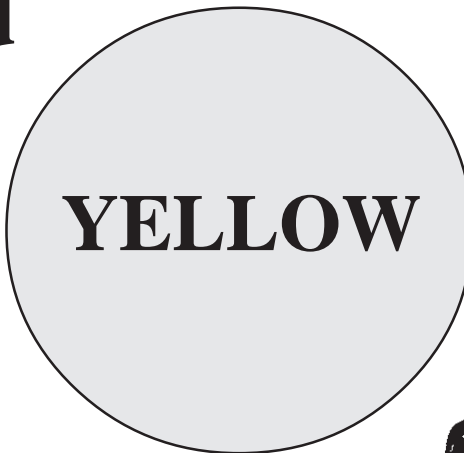
## SHEET FIVE



**Mustard**



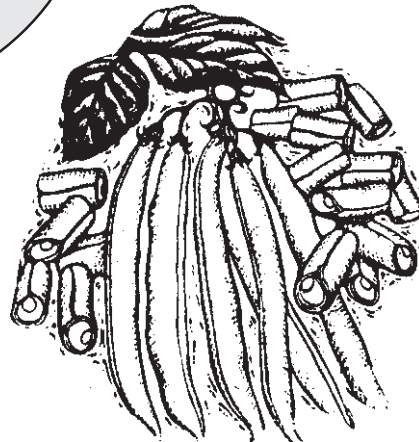
**Corn**



**YELLOW**



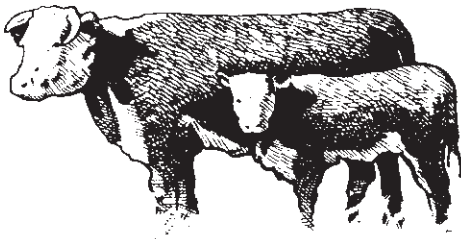
**Baby Chick**



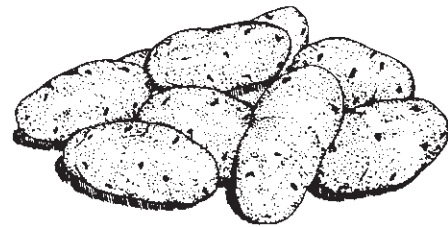
**Beans**

# STUDENT RESOURCE

## SHEET SIX

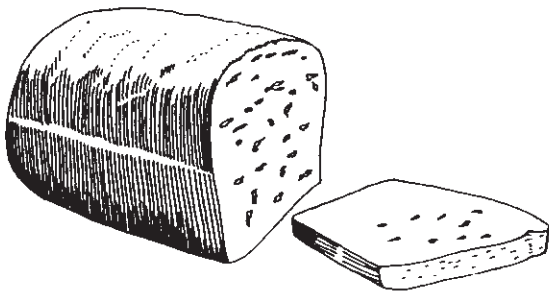


**Cows**

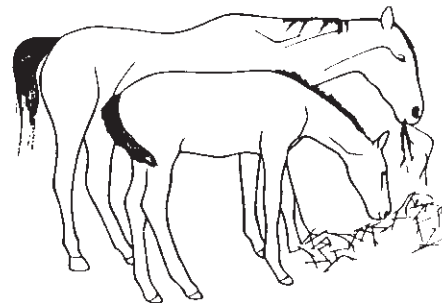


**Potatoes**

**BROWN**



**Bread**



**Horses**

