## Activity 5



STUDY QUESTION:
THE ACTIVITY:

SUBJECT AREA:
CURRICULUM CONCEPTS:
LANGUAGE ARTS

AGRICULTURE CONCEPTS:
PURPOSE

MATERIALS REQUIRED:

TIME REQUIRED:

How many garden products can you find at home?
In this activity children identify common garden products used in their homes.

Science

Recognize words instantly: use phonic analysis.
Develop thought processes: classification.
Plants and animals: describe and classify plants.
Vegetables as food: food processing.
To introduce children to the process of classification (noticing) differences and similarities of vegetables).

To give children the opportunity to further develop language skills as they learn about vegetables.

Small cards, approximately $3 \times 5$ inches.
Garden products, fresh and processed.
2 to 3 class periods.


## PROCEDURE

## Part One

## Introduction

Part Two

## Preparation

## Part Three

## Describing

Classifying

Reading Game

## Part Four

Conclusion

## FOR DISCUSSION

What kinds of things do vegetables give us when we eat them?

What can be made out of vegetables?

Do you think canned vegetables are as good as fresh ones?

EVALUATION STRATEGIES Have children write up the uses of their favorite vegetable and note the ideas and draw picture to go along with the information.

Have children write up a short ad that promotes their favorite vegetable.

## RELATED ACTIVITIES 1. Make a supermarket display or create a farmer's market.

2. Prepare an experience chart about the uses of garden products, as illustrated below:

Apples are used for pie filling.
Apples are used for $\qquad$ .

Apples are used for $\qquad$ .
3. Make salads during one class.



## - 5.4 -

