

Activity 13



GUESS THE ANIMAL



STUDY QUESTION:

If you see part of a farm animal, can you guess which animal it is?

THE ACTIVITY:

In this activity children guess the animals in dot puzzles and write the names.

SUBJECT AREA:

Language Arts

CURRICULUM CONCEPTS:

LANGUAGE ARTS

Recall information received orally: directions.

Understand ideas received visually: make predictions.

Use phonic analysis and context to identify words.

AGRICULTURE CONCEPTS: Farm animals

PURPOSE:

To introduce children to the animals commonly found on the farm and some that are a little uncommon.

To give children the opportunity to further develop their language skills while learning about animals of the farm.

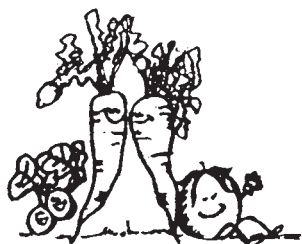
MATERIALS REQUIRED:

Picture of farm animals. Supplied in this activity.

Animal puzzles. Supplied in this activity.

TIME REQUIRED:

1 class period.



PROCEDURE

Part One

Introduction

Have children choose an animal while one person is out of the room. Have them describe the animal to the person so that he/she can draw it on the board (can also be done in partners - one picks/the other draws on paper).

Part Two

Noting Details

Look at some pictures of farm animals, including both common ones, such as cows and chickens, and those seen less often, such as bees.

Part Three

Predicting

Have copies of the puzzles available for individual work. Ask the children to do the following:

- Predict the animal and write in the prediction.
- Complete the puzzle.
- Confirm or correct the prediction by printing a title or caption on the picture.

Part Four

Conclusion

At some point look at the completed pictures as a class, identifying each one orally.

FOR DISCUSSION

How does the farmer use the animals commonly found on the farm?

What are some uncommon animals that you have seen on a farm?

What kind of food do the animals eat?

EVALUATION STRATEGIES

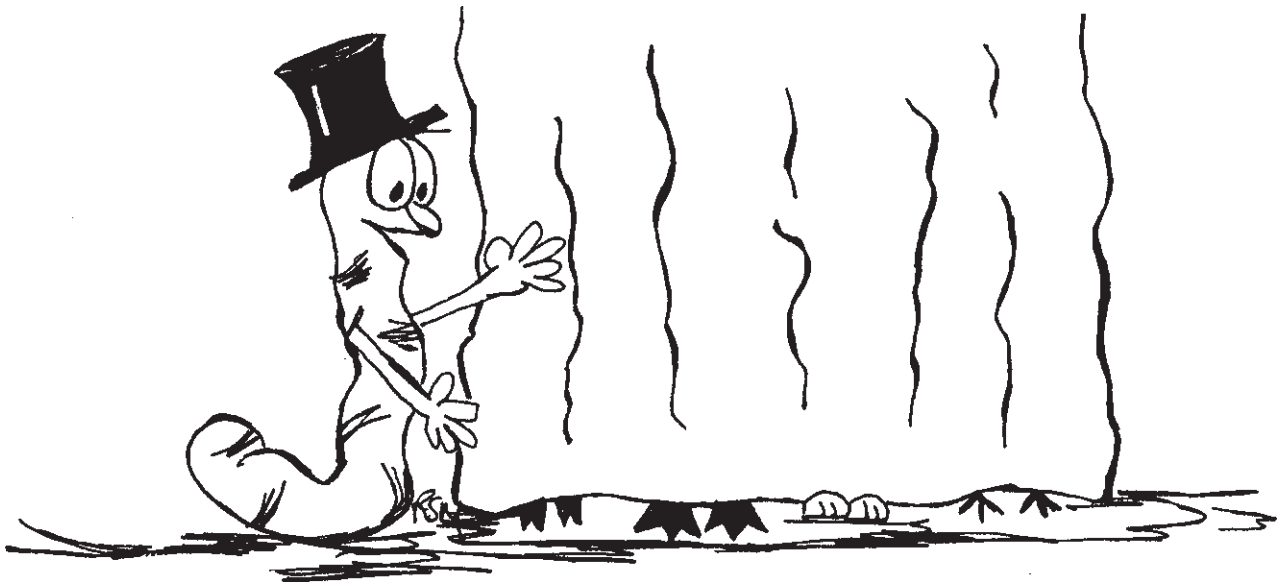
Have children draw, name and define their favorite animal.

Have children play charades - one child or a group of children act out one farm animal while the rest of the class guesses the animal.

Use predictions and puzzles as a method of evaluation.

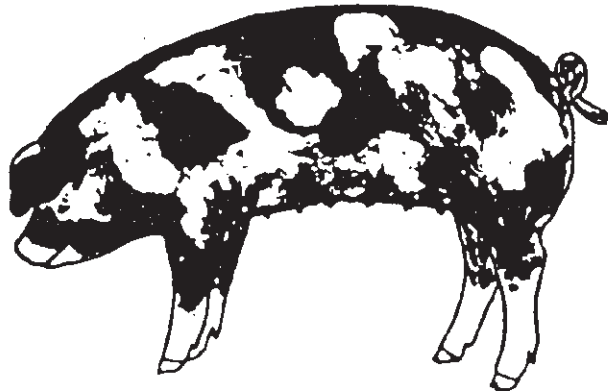
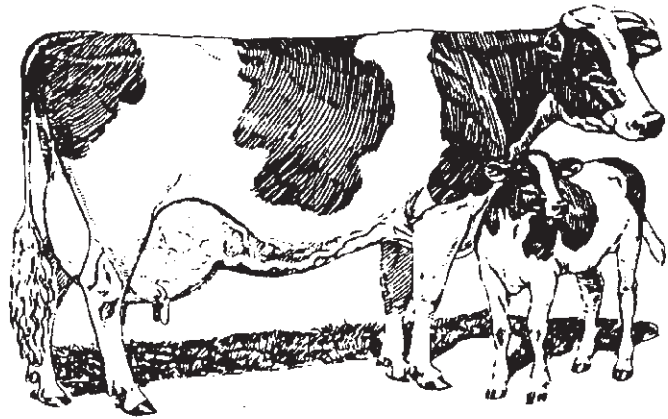
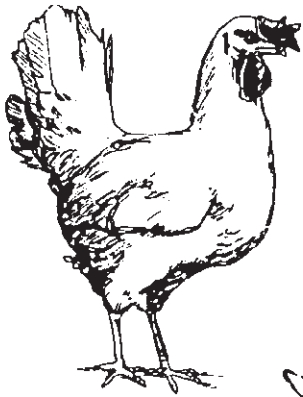
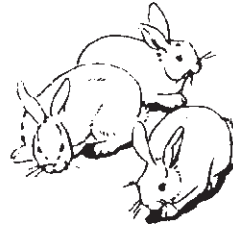
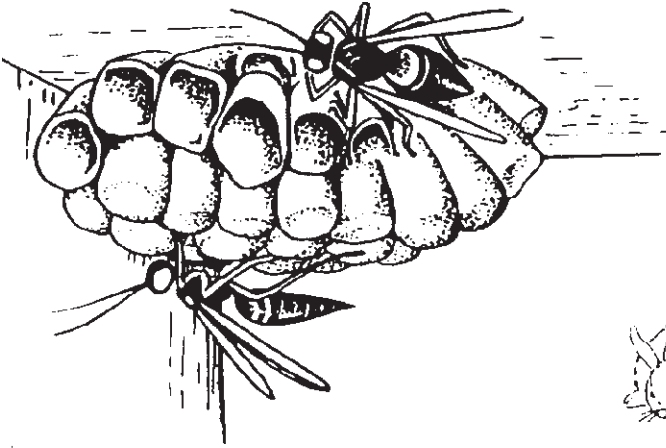
RELATED ACTIVITIES

1. Have the children color the completed animal drawings.
2. Read books or view films, if accessible, about farm animals - e.g. Phoebe and Judy Dunn. *The Animals of Buttercup Farm*. New York: Random House, 1981.



STUDENT RESOURCE

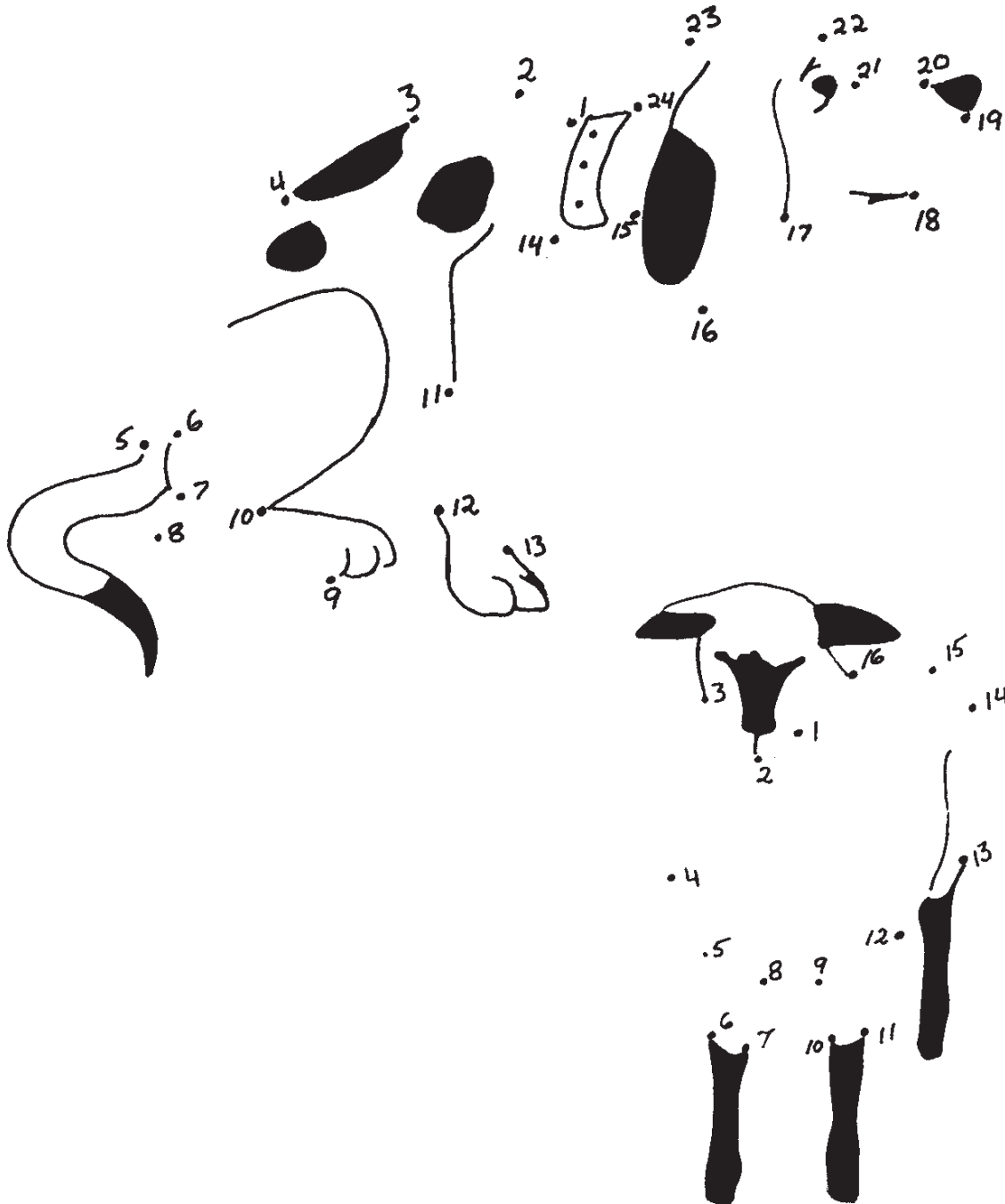
Farm Animals





STUDENT RESOURCE

Can You Name These Animals?



STUDENT RESOURCE



Can You Name These Animals?

