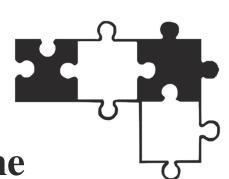
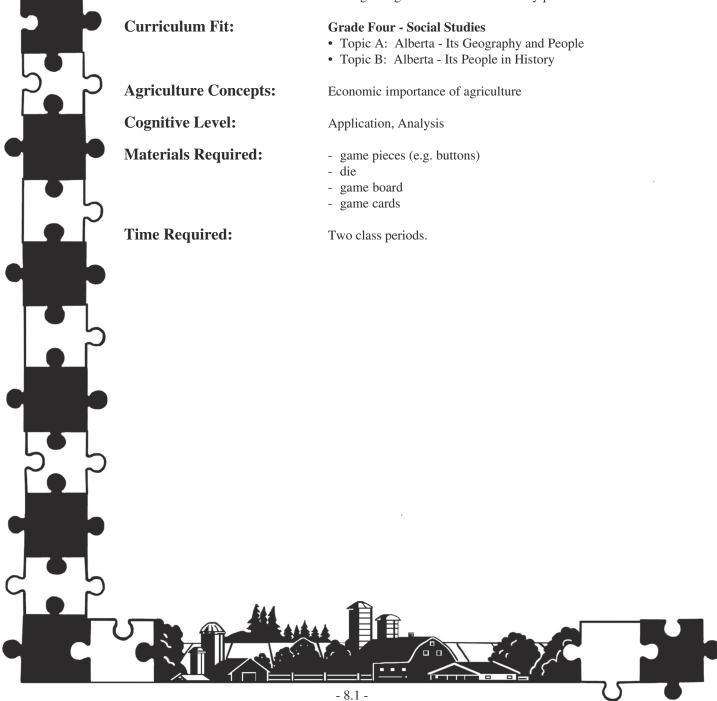
ACTIVITY 8

Cattle Drive: A Livestock Game



Activity:

Through a game (board) situation, students will identify regions of Alberta, some geographical features of our province and some of the beginnings of the livestock industry prior to 1905.



Background — For the Teacher

From 1880 on, pasturing cattle on prairie grasslands was common in Canada. At times the cattle to be pastured had to be brought great distances so that they could graze on Alberta's natural ranges. Cattle could be trailed to some areas of Alberta by Cattle Drives.

Cattle Drives were often long and special care had to be taken to maintain the health of all livestock. Water and good grass were of primary concern to the drivers and cowboys.

This game is a fairly reasonable re-creation of what a Cattle Drive might have entailed. Its intent is to provide students with some history of the agricultural industry in our province. It is best done as a separate lesson(s) as a cumulative activity towards the end of your unit.

Procedure

Preparation

- Photocopy game cards (both sets) for setting up on the game board.
- Set up the game and explain the rules to the students. Students can play to the "home plate" or take another trail back to the start.

Introduction

- Introduce game and explain rules.
 - a) Roll dice onto board.
 - b) Choose a trail to take.
 - c) Progress through the game with a combination of rolling the die and selection of cards based on the square landed on.

The game can be extended by taking a

Activity

4. Head'em up, ride 'em out and start the game!

Conclusion

- 5. Conclude the activity by involving the students in a discussion on the following questions. Ask them what they have learned about the importance of livestock especially cattle.
 - Describe what hazards and conditions the pioneers of the livestock industry in Alberta faced.
 - b) Compare your trail with a road map. Are there similar roads or railroads on the road map of Alberta? Why might this be? Why do you think some trails are similar to highway routes?
 - In your opinion, which trail is the best? Why?

Related Activities

- List the bodies of water in each square of your trail. Include rivers in your labelling.
- 2. List the towns your trail passes by or comes in contact with.
- 3. Write a short story (fictional) of your cattle drive.
- Students could map out the remainder of present day Alberta and do comparisons between the pre-1905 map and a present-day map.
- Students list the rivers they crossed, find the origins of the rivers and their final destination.

Original lesson idea by John Hodgson **Modifications by AITC**



Game Cards -- Cowboy Game Cards



















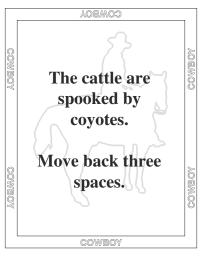
Game Cards -- Cowboy Game Cards



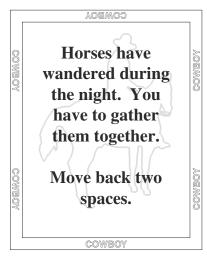




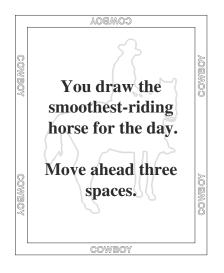






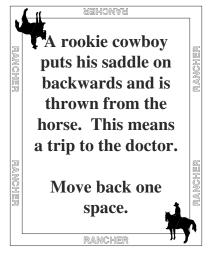






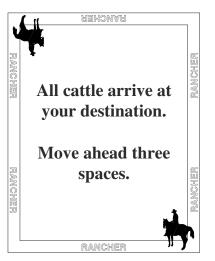
Game Cards -- Rancher Game Cards





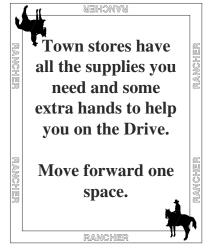














Game Cards -- Rancher Game Cards



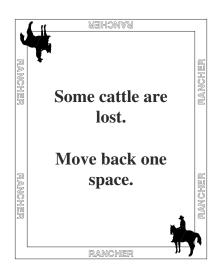
















Game Cards -- Rancher Game Cards





