

# Government of Alberta News Release

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**For Immediate Release**  
**September 11, 1998**

"We have heard Albertans' views on the future of our school facilities, and we are now beginning to implement their ideas. We will promote sound management of what we have, develop creative approaches to meet our changing needs, and work closely with school boards to plan for the future."

**Education Minister Gary Mar**

## **Government announces new direction for providing school facilities**

Alberta is adopting a strategic new direction for providing school facilities to Alberta students based on consultation with Albertans, school boards and education stakeholders.

This move includes greater long-term planning by school boards, more flexibility for boards to modernize schools, new funding for innovative projects, as well as a step toward addressing the backlog of school upgrades.

Education Minister Gary Mar announced the new direction while releasing the government's response to the School Facilities Task Force Recommendations, and outlining details of \$82 million in 1999/2000 school capital spending-money freed up as a result of the \$100 million infusion of school capital funding announced in January 1998.

## **School Facilities Task Force Recommendations**

Government has accepted all the policy recommendations of the School Facilities Task Force. The task force's two fiscal recommendations-that the backlog of school capital upgrades be eliminated in five years, and that two per cent of total school facility value be set aside for modernization- have been deferred to be dealt with as part of the government's overall fiscal plan.

Highlights of the Recommendations include:

- conduct a facilities audit to evaluate the condition of all school facilities in the province,
- establish an Innovation Fund to support innovative school capital projects,
- provide block funding to school boards for school modernization projects,
- establish provincial standards, guidelines and performance measures for the management of school facilities,
- require school boards to develop long-term facility and capital plans as well as to report on the results of those plans, and
- consider public-private partnerships for providing new schools and re-using excess school spaces.

These recommendations form the foundation of the government's new direction, and will be a key part of the new school capital plan for 2000 and beyond.

## **Innovation Fund**

In keeping with the recommendations, a \$10 million Innovation Fund has been established to fund creative education infrastructure projects-\$2 million from the 1998/1999 budget and \$8 million freed up for 1999/2000 capital projects. These projects will improve program delivery to students, save money, and be repeatable by other school boards.

Three Innovation Fund projects, worth \$135,000, have already been approved by the School Buildings Board. The School Buildings Board has also revised Innovation Fund criteria to broaden the kinds of innovative approaches to school capital projects that can receive funding.

### **Audit of Alberta's School Facilities**

A \$4 million audit of Alberta's school facilities will be done as a first step toward addressing the backlog of school maintenance and modernizations. The audit will assess the condition of all school facilities, and allow the government to establish a long-term plan to preserve school capital infrastructure. This was a recommendation of the School Facilities Task Force.

Alberta Education will work with school boards, education stakeholders and private-sector consultants to complete the audit. The audit will take one year to complete. Alberta's school buildings are worth approximately \$7 billion.

### **Capital Spending for 1999/2000**

Due to the special infusion of \$100 million for school capital in January 1998, \$82 million is available to begin implementing government's new direction for school facilities. The \$82 million will be available to school boards on April 1, 1999.

- \$46 million will go to school boards to address essential health and safety upgrades, modernization needs, and Career and Technology Studies equipment for their schools. It will be allocated on a per-student basis, and boards will be able to set their own priorities for local projects.
- \$20 million will be used to build new classroom space for seven school boards with high enrolment growth:
  - Calgary Roman Catholic Separate School Division - \$4.7 million for portables and a new junior-senior high school in Cochrane (phase one),
  - Chinook's Edge Regional Division - \$2 million for a new elementary-junior high school in Sylvan Lake (phase one),
  - Fort McMurray Roman Catholic Separate School Division - \$375,000 for an addition to St. Anne School,
  - Fort Vermilion School Division - \$3.05 million for a new middle school in High Level (phase one),
  - Grande Prairie Roman Catholic Separate School Division - \$3.9 million for phase 1 of a new high school,
  - Lloydminster Roman Catholic Separate School Division - \$2 million for Alberta's portion of a new high school,
  - Rocky View School Division - \$4 million for phase 2 of a new high school in Chestermere.
- \$8 million will go to the Innovation Fund, bringing the total value of the fund to \$10 million.
- \$4 million will be used to address emergent capital needs for the 1999/2000 school year.
- \$4 million will fund the province-wide school facilities audit.

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### **Backgrounders:**

Innovation Fund, Government's Response to the Recommendations of the School Facilities Task Force, Capital Spending in 1999/2000 and Allocation of Block Funding.

**Media Availability: The Minister of Education will be available to the media between 9:30 and 11:30 a.m. today. Call McDougall Centre at 297-6464 to arrange an interview.**

For more information:

Kelley Charlebois - Executive Assistant to the Minister - McDougall Centre - 297-6464

Carol Chawrun - Communications Branch, Alberta Education - 427-2285

# Background

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## Innovation Fund

### Purpose

The Innovation Fund has been established to encourage school boards to develop innovative ways to provide school facilities or physical infrastructure which enhances education program delivery and reduces capital infrastructure costs.

In April 1998, the Minister of Education approved \$2 M for the Innovation Fund and provided criteria to the School Buildings Board for project eligibility. An additional \$8 million has been approved for the Innovation Fund, beginning April 1, 1999, and the criteria have been expanded to allow a broader range of innovative projects.

### Approved Projects

Three Innovation Fund projects worth \$135,000 have been approved by the School Buildings Board to date:

#### Frank Maddock High School (Drayton Valley)

- \$50,000 to complete a renovation project.

- **Innovative concept:**

The renovation was funded through innovative partnerships with community groups, private sector financial institutions, private citizens' loan guarantees, and local governments.

#### W.E. Hay School (Stettler)

- \$60,000 for a customer service centre where the community can access products and services from CTS programs.

- **Innovative concept:**

Senior design and construction CTS students will assist in the project design, management and construction.

#### Fort Vermilion

- \$25,000 for a feasibility study for converting a hospital into a school facility.

- **Innovative concept:**

This provides the possibility of reducing costs by using an existing building.

### Eligibility Criteria

The School Buildings Board will use the following criteria to approve innovation funding:

- **Innovative**

(Required) - the concept has never been done before in Alberta, and

- the project demonstrates a new idea or approach for providing school facilities or space,

- the project demonstrates a new use of technology infrastructure that enhances education program delivery,
- the project demonstrates innovative use of school facilities.

• ***Cost Effective and Efficient***

(Required)

- the project demonstrates a way to provide school facilities infrastructure at reduced cost, or
- which reduces the need for capital expenditures on new construction or preservation (modernization and maintenance).

• ***Repeatable***

(Required)

- the project has a strong potential to be repeated by other schools or school boards in Alberta.

• ***Student Learning***

- **the project proposes to significantly enhance student learning beyond the normal requirements.**

• ***Sharing/Partnerships***

- **the project demonstrates partnership between the school (school board) and other schools, school boards, the community, community groups, the private sector or government agencies in order to reduce capital costs.**

• ***Community Access***

- **the project demonstrates increased access to facilities by the community.**

## Background

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### Capital Spending for 1999/2000

The special infusion of \$100 million for school capital, announced in January 1998, allowed school construction projects slated for 1998/1999 to begin in 1997/1998, and for projects slated for 1999/2000 to begin in 1998/1999. Due to increased project costs, this freed up \$82 million in the 1999/2000 budget to be used for new school capital initiatives.

The \$82 million will be allocated as follows:

- \$46 million allocated by block funding based on the number of students attending school in provincially-funded education facilities on September 30, 1997. School boards will use this funding to address health and safety needs, undertake essential modernizations, and purchase Career and Technology Studies equipment.
- \$20 million to create new classroom space for seven school boards with significant growth.
- \$8 million will go to the Innovation Fund. This money is allocated by the School Buildings Board for innovative school capital projects.
- \$4 million to be set aside as a contingency budget to address emergent capital needs for the 1999/2000 school year.
- \$4 million to fund the development of a school facility audit/capital assessment system recommended by the School Facilities Task Force.

**Table 1: Allocation of \$20 million for New Schools/Portables**

<b>School Board</b>	<b>Location or Community</b>	<b>Description of Project</b>	<b>Cost</b>
<b>Calgary Catholic</b>	<b>Calgary and area (various)</b>	<b>24 core portables (phase I)</b>	<b>\$1,400,000</b>
<b>Calgary Catholic</b>	<b>Cochrane</b>	<b>New Jr Sr high school (phase I)</b>	<b>\$3,300,000</b>
<b>Rocky View School Division</b>	<b>Chestermere</b>	<b>Middle school (phase II)</b>	<b>\$3,996,044</b>
<b>Chinook's Edge Regional Division</b>	<b>Sylvan Lake</b>	<b>New elementary junior high school (phase I)</b>	<b>\$2,000,000</b>
<b>Fort McMurray Catholic</b>	<b>Fort McMurray</b>	<b>St. Anne school addition</b>	<b>\$375,000</b>
<b>Fort Vermilion School Division</b>	<b>High Level</b>	<b>New middle school (phase I)</b>	<b>\$3,050,000</b>
<b>Lloydminster Catholic</b>	<b>Lloydminster</b>	<b>Alberta's portion of a new high school (phase I)</b>	<b>\$2,000,000</b>
<b>Grande Prairie Catholic</b>	<b>Grande Prairie</b>	<b>New high school (phase I)</b>	<b>\$3,878,956</b>
<b>TOTAL</b>			<b>\$20 million</b>

**Table 2: Allocation of Block Funding to School Jurisdictions**

<b>School Jurisdiction</b>	<b>Sept 1997 Enrolments</b>	<b>Funding Allocation (\$)</b>
<b>ASPEN VIEW DIVR 19</b>	<b>3,515</b>	<b>326,132</b>
<b>BATTLE RIVER DIVR 31</b>	<b>7,471</b>	<b>693,181</b>
<b>BLACK GOLD DIVR 18</b>	<b>8,374</b>	<b>776,964</b>
<b>BUFFALO TRAIL DIVR 28</b>	<b>5,036</b>	<b>467,255</b>
<b>CALGARY PSD 19</b>	<b>92,029</b>	<b>8,538,718</b>
<b>CALGARY RCS 1</b>	<b>39,030</b>	<b>3,621,317</b>
<b>CANADIAN ROCKIES DIVR 12</b>	<b>2,504</b>	<b>232,328</b>
<b>CHINOOK'S EDGE DIV 73</b>	<b>10,789</b>	<b>1,001,035</b>
<b>CHRIST THE REDEEMER RCSR 3</b>	<b>1,982</b>	<b>183,896</b>
<b>CLEARVIEW DIV 71</b>	<b>2,751</b>	<b>255,246</b>
<b>EAST CENTRAL FRANCOPHONE SPFR 3</b>	<b>396</b>	<b>36,742</b>
<b>EAST CENTRAL RCSR 16</b>	<b>1,230</b>	<b>114,123</b>
<b>EDMONTON PSD 7</b>	<b>71,675</b>	<b>6,650,215</b>
<b>EDMONTON RCSR 40</b>	<b>30,695</b>	<b>2,847,971</b>

<b>ELK ISLAND CATH SEP REG DIV RCSR 41</b>	<b>4,839</b>	<b>448,976</b>
<b>ELK ISLAND PUBLIC DIVR 14</b>	<b>13,962</b>	<b>1,295,435</b>
<b>EVERGREEN RCSR 2</b>	<b>2,121</b>	<b>196,793</b>
<b>FOOTHILLS DIV 38</b>	<b>6,097</b>	<b>565,697</b>
<b>FORT MCMURRAY PSD 2833</b>	<b>4,559</b>	<b>422,997</b>
<b>FORT MCMURRAY RCS 32</b>	<b>3,536</b>	<b>328,080</b>
<b>FORT VERMILION DIV 52</b>	<b>2,930</b>	<b>271,854</b>
<b>GOLDEN HILLS DIVR 15</b>	<b>5,493</b>	<b>509,656</b>
<b>GRANDE PRAIRIE PSD 2357</b>	<b>4,754</b>	<b>441,090</b>
<b>GRANDE PRAIRIE RCS 28</b>	<b>2,889</b>	<b>268,050</b>
<b>GRANDE YELLOWHEAD DIVR 35</b>	<b>6,309</b>	<b>585,367</b>
<b>GRASSLANDS DIVR 6</b>	<b>3,507</b>	<b>325,390</b>
<b>GREATER ST ALBERT RCSR 29</b>	<b>6,803</b>	<b>631,202</b>
<b>HIGH PRAIRIE DIV 48</b>	<b>3,459</b>	<b>320,936</b>
<b>HOLY FAMILY RCSR 37</b>	<b>2,018</b>	<b>187,236</b>
<b>HOLY SPIRIT RCSR 4</b>	<b>4,215</b>	<b>391,080</b>

<b>HORIZON DIV 67</b>	<b>3,153</b>	<b>292,544</b>
<b>LAKELAND RCS 150</b>	<b>2,063</b>	<b>191,411</b>
<b>LETHBRIDGE PSD 51</b>	<b>7,543</b>	<b>699,861</b>
<b>LIVING WATERS RCSR 42</b>	<b>2,145</b>	<b>199,019</b>
<b>LIVINGSTONE RANGE DIV 68</b>	<b>4,808</b>	<b>446,100</b>
<b>LLOYDMINSTER PSD 1753</b>	<b>1,748</b>	<b>162,185</b>
<b>LLOYDMINSTER RCS 89</b>	<b>713</b>	<b>66,154</b>
<b>MEDICINE HAT PSD 76</b>	<b>6,145</b>	<b>570,151</b>
<b>MEDICINE HAT RCSR 20</b>	<b>2,330</b>	<b>216,184</b>
<b>NORTH CENTRAL FRANCOPHONE SPFR 4</b>	<b>1,109</b>	<b>102,896</b>
<b>NORTH WEST FRANCOPHONE SPFR 1</b>	<b>232</b>	<b>21,526</b>
<b>NORTHERN GATEWAY DIVR 10</b>	<b>5,450</b>	<b>505,667</b>
<b>NORTHERN LIGHTS DIV 69</b>	<b>6,407</b>	<b>594,460</b>
<b>NORTHLAND DIV 61</b>	<b>2,671</b>	<b>247,823</b>
<b>PALLISER DIVR 26</b>	<b>3,623</b>	<b>336,152</b>

<b>PARKLAND DIV 70</b>	<b>8,873</b>	<b>823,263</b>
<b>PEACE RIVER DIV 10</b>	<b>3,800</b>	<b>352,575</b>
<b>PEACE WAPITI DIVR 33</b>	<b>5,628</b>	<b>522,182</b>
<b>PEMBINA HILLS DIVR 7</b>	<b>4,690</b>	<b>435,152</b>
<b>PRAIRIE LAND DIVR 25</b>	<b>2,012</b>	<b>186,679</b>
<b>PRAIRIE ROSE DIVR 8</b>	<b>3,408</b>	<b>316,204</b>
<b>RED DEER PSD 104</b>	<b>8,542</b>	<b>792,552</b>
<b>RED DEER RCSR 39</b>	<b>3,834</b>	<b>355,730</b>
<b>ROCKY VIEW DIV 41</b>	<b>12,089</b>	<b>1,121,653</b>
<b>ST ALBERT SPEC 6</b>	<b>6,040</b>	<b>560,409</b>
<b>ST PAUL EDUCATION DIVR 1</b>	<b>3,732</b>	<b>346,266</b>
<b>ST THOMAS AQUINAS RCSR 38</b>	<b>2,028</b>	<b>188,164</b>
<b>STURGEON DIV 24</b>	<b>4,722</b>	<b>438,121</b>
<b>WESTWIND DIV 74</b>	<b>3,938</b>	<b>365,379</b>
<b>WETASKIWIN DIVR 11</b>	<b>4,669</b>	<b>433,203</b>
<b>WILD ROSE DIV 66</b>	<b>5,100</b>	<b>473,193</b>

<b>WOLF CREEK DIV 72</b>	<b>7,568</b>	<b>702,181</b>
<b>TOTAL:</b>	<b>495,781</b>	<b>46,000,000</b>

**Note:**

**Funding allocation is based on the number of full-time equivalent children in Early Childhood Services (kindergarten) and the number of registered students in grades 1 to 12 housed in provincially-funded public education facilities as of September 30, 1997.**

Government's Response to the  
Recommendations of the School Facilities Task Force

<b>Task Force Recommendations</b>		<b>Government's Response</b>
<b>Planning and Managing School Facilities Capital</b>		
<b>1.</b>	<b>The Minister of Education establish standards and guidelines for all aspects of school facilities including facility planning, design, construction, space utilization, capacity determination, operations and maintenance, renovations and development of school boards' long-term facility plans and capital plans.</b>	<b>Accepted. This is consistent with the government's current position regarding its role of establishing policies and standards and leaving decision making, whenever possible, to local school boards.</b>
<b>2.</b>	<b>The Minister of Education, in consultation with school boards, evaluate all existing school facilities and establish a school facility information system for use in planning and managing school facility infrastructure. Once the system is established, school boards would assume responsibility for maintaining and updating local information systems.</b>	<b>Accepted. Establishing a capital asset management system is essential to the effective maintenance and management of infrastructure.</b>
<b>3.</b>	<b>School boards develop long-term facility plans (for ten years or more) and three-year capital plans. The three-year capital plans should</b>	<b>Accepted. This is consistent with current policy requiring school boards to prepare three-year business plans.</b>

	include clearly defined goals, measures and results that are related to the boards' three-year business plans.	
4.	The Minister of Education and school boards report to the public the results of their capital plans as part of their annual reporting.	Accepted. This is consistent with current policy requiring school boards to prepare annual reports on their three-year business plans.
5.	The provincial government establish a long-term school capital plan to provide adequate and sustainable funding for school facility infrastructure. The plan should be for a five-year period with funding allocations made for three years on a rolling basis: approval in full to proceed with construction of projects in year one and approval in principle to proceed with planning and design of projects for years two and three.	Accepted. This is consistent with the government's commitment to protect infrastructure and provide quality learning environments for students.
6.	The provincial school capital plan provide funding to school boards for the planning and development of local facility and capital plans.	Accepted. Funding for these functions will be part of the block funding allocations for capital maintenance and modernization.
7.	The provincial government increase co-ordination of capital planning and sharing of public facilities across government.	Accepted. This is consistent with government's capital planning strategies.
8.	The School Buildings Board approve only school capital projects that create new space or capacity.	Accepted.
9.	Alberta Education assume a greater role in:  (a) establishing provincial standards and guidelines  (b) providing information and	Accepted.

	<p>planning advisory services to school boards</p> <p>(c) co-ordinating facility and capital planning among school boards and public and private agencies, and</p> <p>(d) monitoring and evaluating the results of provincial and local capital plans.</p>	
10.	The Minister of Education review current policies on capital funding for charter schools.	Accepted. Policy is currently under review.

### Maintaining and Renovating/Modernizing Existing School Facilities

11.	The provincial government provide funding to eliminate the current backlog of school maintenance and modernization projects over the next five-year period (1998/1999 to 2002/2003).	Deferred. Although the government recognizes the need to address the backlog, any recommendation that has budget implications will have to be reviewed in the context of the government's overall fiscal plan.
12.	<p>The provincial government provide a separate pool of funds for maintaining and modernizing existing facilities.</p> <p>This fund would be equal to the private sector rate of 2 per cent of facility replacement value as a baseline annual budget.</p>	<p>Accepted. The funding for modernizations will be separate from the funding for new space.</p> <p>Deferred. This recommendation to provide a 2 per cent baseline budget will have to be reviewed in the context of the government's overall fiscal plan.</p>
13.	<p>The Minister of Education, in consultation with school boards, establish a block funding formula for allocating maintenance and modernization funds to school boards. The formula should be used to allocate:</p> <p>a) additional funding to eliminate the current backlog of maintenance and modernization, and</p> <p>b) new funding for maintenance and modernization projects starting in</p>	Accepted. Block funding allocation will be based on a facility audit system (capital asset management system) to address inequalities of facility needs among school boards and to ensure that it is equitable to all boards.

	2000/2001.	
14.	School boards submit long-term facility modernization plans to the School Facilities Branch of Alberta Education for approval before funds are released for maintenance and modernization.	Accepted. Plans will be submitted to the department for review.
15.	The Minister of Education monitor and evaluate the results of maintenance and modernization of existing school facilities across the province.	Accepted.
16.	The Minister of Education consider operation and maintenance costs of facilities over their life expectancy (life-cycle costs) as important factors in establishing provincial cost standards for school construction.	Accepted.
<b>Accommodating Enrolment Growth</b>		
17.	School boards continue to be required to consider all possible alternatives for accommodating students and delivering programs before a capital project to create new capacity is approved. The alternatives may include making more efficient use of existing facilities, sharing facilities, using technology for instruction, flexible scheduling and offering programs in business or industrial facilities in partnership with local organizations.	Accepted. Reflects existing policy.
18.	School boards be required to examine the feasibility of increasing the utilization of existing senior high school facilities by 20 per cent before funding is approved for new senior high school space.	Accepted. This will not be a mandatory requirement because flexible scheduling may not be feasible in some rural schools due to transportation arrangements.

19.	<p><b>School boards continue to be required to submit a long-term facility plan (for five years or more for new space requirements) and a report on the alternatives for student accommodation as part of their applications for funding to the School Buildings Board.</b></p>	<p><b>Accepted. Reflects existing policy.</b></p>
20.	<p><b>The School Facilities Branch of Alberta Education assume a greater role in co-ordinating student accommodation planning among school boards.</b></p>	<p><b>Accepted.</b></p>
21.	<p><b>The Minister of Education continue to encourage partnerships among school boards, government agencies and private sector organizations in providing facilities to accommodate enrolment growth.</b></p>	<p><b>Accepted.</b></p>
22.	<p><b>The Minister of Education provide prototypical floor plans for new schools and relocatable classrooms and consider a plan to construct a number of relocatable classroom units and make them available to school boards to accommodate enrolment growth.</b></p>	<p><b>Accepted in principle. Prototypical plans will be developed and provided as information for school boards' consideration. The feasibility of the department providing relocatable classroom units will be examined over the next year.</b></p>
23.	<p><b>The Minister of Education continue to support the expandable-contractible core school model for new school facilities and consider a pilot project to build a small core school with four to six classrooms for primary grades in a growth community.</b></p>	<p><b>Accepted. Continued support of the expandable-contractible core school model reflects existing policy. A pilot project will be pursued.</b></p>
24.	<p><b>The Minister of Education revise the method of determining capacity and space utilization that recognizes changes in the delivery of new</b></p>	<p><b>Accepted.</b></p>

	education programs and the operational requirements of schools.	
25.	The Minister of Education further examine the feasibility of alternative financing methods for school capital construction.	Accepted.
26.	<p>The Minister of Education, in consultation with municipalities and school boards, review the process for:</p> <p>a) developing agreements between municipalities and school boards on the joint use of municipal school reserve land</p> <p>b) providing land for schools in the land subdivision process</p> <p>c) determining appropriate municipal development costs for school facilities developments, and</p> <p>d) making better use of excess school space by increasing the flexibility of municipal land use bylaws for the temporary use of school sites.</p>	Accepted. Discussion with stakeholder organizations will be undertaken.
27.	The provincial government increase co-ordination of the use of public facilities by various agencies, school boards and local governments.	Accepted.
<b>Accommodating New Education Programs and Different Delivery Methods</b>		
28.	School boards be encouraged to share specialized facilities (such as Career and Technology Studies areas) between schools or school boards if space is available and travel time and transportation costs are acceptable.	Accepted. Reflects existing policy.

29.	School boards be encouraged to enter into partnerships with business enterprises.	Accepted. Reflects existing policy.
30.	For future major revisions to education programs that require capital improvements, the provincial government undertake appropriate planning and ensure that there is specific funding for facilities and equipment.	Accepted.

**Sharing Facilities, Resources and Activities**

31.	The provincial government create a co-ordinating body and require provincial agencies, school boards and local governments to actively seek opportunities to share facilities.	Accepted. Accept the recommendation to improve joint capital planning and sharing facilities. The creation of a co-ordinating body will be reviewed.
32.	The provincial government create an inventory of all existing public buildings that school boards, public agencies and the private sector could possibly use.	Accepted.
33.	All school boards share facilities on an interim basis (until enrolment growth warrants new construction) while ensuring the integrity of educational programs provided by each school board.	Accepted. Reflects current policy. The integrity of Catholic education will continue to be preserved.
34.	Alberta Education provide the assistance needed to facilitate the shared use of school facilities.	Accepted.

**Innovation Funding**

35.	<b>The Minister of Education establish an Innovation Fund to support innovative school facility projects.</b>	<b>Accepted. A \$10 million Innovation Fund has been established.</b>
36.	<b>The Minister of Education develop and publish guidelines and criteria for approving innovative projects.</b>	<b>Accepted. (And done.)</b>
37.	<b>The School Buildings Board be responsible for approving innovative school facility projects.</b>	<b>Accepted. (And done.)</b>
38.	<b>Projects supported by the Innovation Fund must meet need criteria and priorities for capital funding.</b>	<b>Accepted. (And done.) The Minister will establish criteria and priorities as per recommendation #36.</b>

**Public-Private Partnerships**

39.	<b>The Minister of Education, with input from an advisory committee, undertake a comprehensive review of the public-private partnerships concept for providing education facilities and establish a policy framework and guidelines for public-private partnership projects.</b>	<b>Accepted.</b>
40.	<p><b>To provide new facilities, the Minister of Education examine:</b></p> <p><b>a) public-private partnerships with respect to financing options such as developer build/lease back</b></p> <p><b>b) the feasibility of public-private partnerships to provide new school facilities in new subdivisions</b></p> <p><b>c) the feasibility of public-private partnerships involving school boards, private sector developers, municipal government and community organizations.</b></p>	<b>Accepted.</b>

41.	<b>To re-use excess school space, the Minister of Education examine:</b> <b>a)the feasibility of public-private partnerships</b> <b>b) the feasibility of sharing facilities with post-secondary educational institutions and business organizations.</b>	<b>Accepted.</b>
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## **Background on the School Facilities Task Force**

- In February, 1997 the Minister of Education established the School Facilities Task Force to provide government with recommendations on innovative ways of managing, renovating and maintaining school facilities.
- Members of the task force were:
  - Gary Severtson (Chair, M.L.A. Innisfail-Sylvan Lake); Bonnie Laing (M.L.A. Calgary-Bow);
  - five education stakeholder representatives: Murray Lloyd, Association of School Business Officials of Alberta; Terry W. Storch, Alberta Teachers' Association; David Purdy, Council of Educational Facilities Planners International; John Bole, College of Alberta School Superintendents; George Nicholson, Alberta School Boards Association; and
  - four public members: Mrs. Lori Fipke, Thorsby; Joe Leung, Calgary; Ward Garven, Calgary; A. Douglas Rogan, Calgary.

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**Comments regarding presentation should be forwarded to**

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