

SUBJECT: CLASS 5 CURRICULUM

Standard: The Alberta Class 5 Curriculum is the minimum standard for Class 5 driver education. Schools delivering Class 5 Novice driver training are mandated to either implement the Alberta Class 5 Curriculum or an approved alternate curriculum. A school that chooses to deliver the classroom component using an alternate curriculum must develop a curriculum to be approved by Driver Programs and Licensing Standards under the criteria described in this section.

A. Alberta Class 5 Curriculum

1. Alberta Transportation is responsible for maintaining the Alberta Class 5 Curriculum. When changes are made to the Alberta Class 5 Curriculum by Alberta Transportation, schools implementing the Alberta Class 5 Curriculum are given the new material electronically or by mail. School owners must update their copies of the instructor's guide immediately when they receive updates. The newest version of the electronic presentation must be implemented in a timely manner.
2. Schools implementing the Alberta Class 5 Curriculum are required to use the electronic presentation, instructor's guide and student's guide to deliver driver education. The electronic presentation and instructor's guide are provided to schools by Alberta Transportation. School owners must order and purchase the student's guides through the Learning Resources Centre.

B. Alternate Classroom Curriculum Development Criteria

1. Refer to Definitions of Class 5 Curriculum Components under Appendix 2 for the required curriculum components.
2. Presentations must be kept up to date to incorporate changes in laws, driving conditions and to continually improve delivery methods.
 - a. Driver Programs and Licensing Standards will provide school owners with updated information that schools will be responsible for implementing into the alternate curricula.
 - b. Schools are not permitted use original copy of the slides and incorporate them into the alternate curriculum. The Government of Alberta logo and color scheme cannot be present in the alternate curriculum.

Class 5 Curriculum Outline Criteria

- a. The outline below provides a guideline for developing an alternate curriculum to the Alberta Class 5 Curriculum.
- b. Schools may provide additional content within the 15-hour framework or extend the program beyond 15 hours.
- c. The curriculum outline is separated into 7 modules with numerous topics and/or subtopics within each module.

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d. The estimated duration for each module is indicated in the bracket.

Classroom Curriculum Outline

- **Module 1: Introduction (1 hour)**
 1. Introduction
 2. Curriculum Overview
 3. School Policies
 4. Course Completion Certificate Requirements

- **Module 2: Licensing (45 minutes)**
 1. Licensing Process
 2. Conditions and Restrictions of GDL-Class 7 and Class 5
 3. Conditions and Restrictions of Class 5 non-GDL
 4. Losing the Class 5 or 7 Operator's Licence
 5. Traffic Laws
 6. Traffic Conviction Consequences
 7. Demerit Point System

- **Module 3: Driver (4 hours)**
 1. Influences on Driving Habits
 - a. Motivations for Driving
 - b. Personal Factors
 - c. Social and Cultural Factors
 - d. Physical Factors
 - i. Health
 - ii. Vision
 - iii. Fatigue
 - e. Distracted Driving Legislation
 - f. Impairment
 - i. Consequences of Impaired Driving
 - ii. Ways to Avoid Impaired Driving
 2. Reaction Time/Total Stopping Distance

- **Module 4: The Vehicle (45 minutes)**
 1. Instrument Panel
 2. Automatic versus Standard Transmission
 3. Safety Features
 - a. Air Bags
 - b. Seat Belts
 - c. Anti-lock Braking Systems
 4. Signal Lights

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▪ **Module 5: The Rules of the Road (6 hours and 30 minutes)**

1. Traffic Control Signals/Lights
 - a. Red
 - b. Amber
 - c. Green
 - d. Green Arrow
 - e. Pedestrian
 - f. Lane Control

2. Traffic Control Signs
 - a. Regulatory
 - b. Permissive Maneuver
 - c. Prohibitive Maneuver
 - d. Warning
 - e. Road and Construction
 - f. Information and Guides
 - g. School and Playground Zones and Areas

3. Pavement Markings
 - a. White Lines (broken/solid)
 - b. Yellow Lines(broken/solid, single/double)
 - c. Secondary Highways
 - d. Primary Highways
 - e. Specialty Lanes – Acceleration and Deceleration Lanes
 - f. Weave Zone
 - g. Recommended Lane Usage on Multi-Lane Highways
 - h. Urban Roads

4. Sharing the Road with Other Users
 - a. Emergency Vehicles
 - b. Slow Moving Vehicles
 - c. Large Vehicles
 - d. Trains and Light Rail
 - e. School Bus
 - f. Funeral Processions
 - g. Motorcycles
 - h. All-Terrain Vehicles
 - i. Cyclists
 - j. Pedestrians
 - k. Jay Walkers
 - l. Children and Pet
 - m. Wildlife

5. Intersections

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- a. Right and Left Turns
 - b. Standard Transmission
 - c. Right-of-Way
 - d. Two-Way
 - e. One-Way
 - f. Traffic Signals
 - g. Traffic Circle
 - h. Uncontrolled Intersections (4-way and T intersections)
 - i. Courtesy Corners (4-way and T intersections with stop signs)
6. Maneuvers
- a. Changing Lanes
 - b. Passing
 - c. Parking
 - i. Illegal Parking
 - ii. Parallel Parking
 - iii. Hill Parking
- **Module 6: Collision Avoidance (1 hour)**
- 1. Collision Statistics
 - 2. Improper Actions of Drivers and Defensive Driving
 - 3. Scanning
 - a. Ground Search
 - b. Eye-Lead Time
 - c. Mirror Checks
 - d. Blind Spots
 - e. Space Cushion
 - 4. Following Distances
 - 5. Risk Assessment
 - 6. Traction
 - 7. Tires
 - a. Tire Blowout
 - b. Tire Off Road
 - 8. Inertia
 - 9. Standard Transmission
 - 10. Skids and Hydroplaning
 - 11. Low Visibility Driving
 - a. Driving at Night
 - b. Use of High Beams
 - c. Overdriving Headlights
 - d. Driving in Fog
- **Module 7: Fuel Efficiency (1 hour)**
- 1. Social Responsibility
 - 2. Driving Habits and Techniques
 - 3. Vehicle Maintenance

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4. Before Purchasing or Leasing a Vehicle
5. Buying a Vehicle

C. Alternate Curriculum Submission

To submit an alternate curriculum for DPLS to review, the submission must meet the following requirements:

- Inclusion of three curriculum components (electronic presentation, instructor's guide and student's guide)
- Inclusion of the completed Curriculum Checklist (DPLS0026)
- Submission of files must be in electronic formats (e.g.: Adobe© PDF, Microsoft© Word Document, Microsoft© PowerPoint) on a portable media storage device (i.e. USB drive, CD) delivered to the DPLS office in Edmonton or Calgary.

An alternate curriculum may not be delivered in schools unless it has received an approval from Driver Programs and Licensing Standards.