Grade 9 Achievement Tests – June 2018

Individual Student Profile

Parent Copy

Graph Legend

- Standard of Excellence
- Acceptable Standard
- Below Acceptable Standard

Student Score

Explanatory Notes

The point on each bar graph indicates the score obtained by the student on the total test and on each of the two components of the test.

The shaded regions indicate the range of scores at the Standard of Excellence (dark grey region), the Acceptable Standard (black region), and below the acceptable standard (light grey region).

English Language Arts

- Total Score: 74
  - Total Test: 78
  - Reading: 46
  - Writing: 35

Mathematics

- Total Score: 78
  - Total Test: 80
  - Part A: 18
  - Part B: 30

Social Studies

- Total Score: 39
  - Total Test: 50

Science

- Total Score: 46
  - Total Test: 55
  - Knowledge: 18
  - Skills: 28

French Language Arts

- Total Score: 78
  - Total Test: 100
  - Reading: 45
  - Writing: 41

*Reading and Writing are weighted equally in the calculation of the total score.
# Grade 9 Achievement Tests – June 2018

## Individual Student Profile

### Parent Copy

<table>
<thead>
<tr>
<th>Subject</th>
<th>Component</th>
<th>Score</th>
<th>Standard Achieved</th>
<th>Range of Scores Within Each Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>Total Test</td>
<td>74/100</td>
<td>Acceptable</td>
<td>51-81</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>46/55</td>
<td>Acceptable</td>
<td>28-45</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>35/55</td>
<td>Acceptable</td>
<td>28-43</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Total Test</td>
<td>78/100</td>
<td>Acceptable</td>
<td>42-80</td>
</tr>
<tr>
<td></td>
<td>Part A</td>
<td>18/20</td>
<td>Excellence</td>
<td>8-14</td>
</tr>
<tr>
<td></td>
<td>Part B</td>
<td>30/40</td>
<td>Acceptable</td>
<td>17-32</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Total Test</td>
<td>39/50</td>
<td>Acceptable</td>
<td>27-42</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Total Test</td>
<td>46/55</td>
<td>Excellence</td>
<td>26-45</td>
</tr>
<tr>
<td></td>
<td>Knowledge</td>
<td>18/22</td>
<td>Acceptable</td>
<td>10-18</td>
</tr>
<tr>
<td></td>
<td>Skills</td>
<td>28/33</td>
<td>Excellence</td>
<td>16-26</td>
</tr>
<tr>
<td><strong>French Language Arts</strong></td>
<td>Total Test</td>
<td>78/100</td>
<td>Acceptable</td>
<td>54-84</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>45/55</td>
<td>Acceptable</td>
<td>32-48</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>41/55</td>
<td>Acceptable</td>
<td>28-43</td>
</tr>
</tbody>
</table>

The table above provides the student’s scores for each subject and for the components of that subject. Also included is the range of scores that define each standard.

1. These standards reflect provincial expectations.
2. Reading and Writing reporting categories are weighted equally in the calculation of the total score for English Language Arts and French Language Arts.
3. Part A is worth 20% and Part B is worth 80% in the calculation of the total score for Grade 9 Mathematics.
4. Provincial standards are only set on the total test.

Additional information regarding the results of your school and school authority, as well as provincial results, are available on our web site at [https://alberta.ca/provincial-achievement-tests.aspx](https://alberta.ca/provincial-achievement-tests.aspx).

For further explanation, contact Nicole Lamarre, Director (Student Learning Assessment & Provincial Achievement Testing), Provincial Assessment Sector, via email at Nicole.Lamarre@gov.ab.ca or call at 780-427-0010 or toll free at 310-0000.