Business Plan and Supplementary Performance Measures Backgrounder

The measures used in the business plan are part of the overall performance measurement framework of the department. Measures chosen for the business plan are determined by the need to assess the success of the education system in meeting the outcomes of a specific business plan.

Together with the business plan measures, the supplementary measures in the Summary Table reflect a comprehensive assessment of the main elements of the education system.

This comprehensive performance measurement framework contains three types of measures: administrative, assessment and survey. These three different methods of data collection serve to capture broader aspects of the education system than would be the case if the framework relied on a single method of data collection. An overall balance between survey and non-survey measures is maintained.

The measures in the framework cover six diverse categories. These categories are listed below with the number of associated measures shown in brackets:

A. Student Learning: (23 measures)

B. Opportunity to Learn: (3 measures)

C. Involvement: (3 measures)

D. Teaching: (1 measure)

E. Leadership and Governance: (3 measures)

F. Facilities: (1 measure)

All measures have been chosen because they are reliable, valid and comparable over time. The categories include processes and inputs as well as results of the education system. This has an impact on the type of analysis that is employed in reporting, as well as the focus of accountability. All levels of accountability are included in the performance measurement framework, namely school, school authority, and department.

The ministry has a separate system that helps school authorities and schools provide pubic assurance and demonstrate accountability, called the Assurance Framework. Schools and school authorities use the results to identify areas for improvement and to help build their education plans. For information on the Assurance Framework, please refer to the information on their webpage.