

All organizations and school authorities receiving OLEP funding for FTE student funding and/or Project funding in 2020-21 are expected to fill out this Funding Commitment form



2020-2021 Official Languages in Education Programs (OLEP) Funding Commitment

Public (when completed)

Strategic Services and Governance

The personal information collected as part of this application form is collected pursuant to section 33C of the *Freedom of Information and Protection of Privacy Act (FOIP Act)*. This information will be used for processing your file and correspondence. The personal information will be treated in accordance with the *FOIP Act*. Questions regarding collection may be directed to the Official Languages in Education Programs (OLEP) at edc.officiallang@gov.ab.ca or by phone at 780-415-0814.

French Immersion Programs and French as a Second Language Instruction

Due August 31, 2020

This form is for organizations and school authorities that support or offer French Immersion and/or FSL programs, and receive OLEP funding. There is a different report form for minority-language education/Francophone education.

Context

As outlined in Section 2 of the *Protocol for Agreements for Minority-Language Education and Second Language Instruction 2019-2020 to 2022-2023*, the objective of Official Languages in Education funding for French as a second language instruction is to "help provide English...language majority learners in each province and territory with the opportunity to learn French... as a second language and in so doing benefit from cultural enrichment."

The purpose of this form is to collect feedback from OLEP funding recipients and to anticipate the impact of OLEP funding on French-language education and programs.

[Click here to access the OLEP webpage](#)

Important

- In order to receive the initial payment in **October 2020**, school authorities must complete this Funding Commitment Form by **August 31, 2020**, which demonstrates that funds will be spent according to the areas of intervention outlined in the *Protocol for Minority Language Education and Second Language Instruction 2019–2020 to 2022–2023* (see the [OLEP webpage](#)).
- In order to receive the final payment in **September 2021**, school authorities must complete the 2020-2021 OLEP Report Form by **August 31, 2021**.
- **Funding recipients must comply with all requests for information to be eligible for future OLEP payments.**

Connect with the Official Languages in Education Programs (OLEP)

Hours: 8:15 am to 4:30 pm (open Monday to Friday, closed statutory holidays)

Phone: 780-415-0614

Toll free: 310-0000 before the phone number (in Alberta)

Email: edc.officiallang@gov.ab.ca

Email the complete report form to this email address

Part A

Funding Recipient Information

School Authority/Organization Information

Name of School Authority/Organization

Sample School Division

Address	City or Town	Province	Postal Code
123 Fake St	Albertatown	AB	A1A 1A1

Phone	Email Address
555-555-5555	email@alberta.ca

Main Contact Person Information

Last Name	First Name	Title
Contact	Main	Director

Address	City or Town	Province	Postal Code
456 Fake Ave	Albertatown	AB	B2B 2B2

Phone	Email Address
555-555-6666	email2@alberta.ca

Reset

Save

Print

Additional Contact Person Information (will be cc'd)

Last Name	First Name	Title		
<input type="text"/>	<input type="text"/>	<input type="text"/>		
Address		City or Town	Province	Postal Code
<input type="text"/>		<input type="text"/>	<input type="text" value="AB"/>	<input type="text"/>
Phone	Email Address			
<input type="text"/>	<input type="text"/>			

Partners (if applicable)

Part B

Commitment

Name of School Authority/Organization

[Sample School Division](#)

commits to allocate federal OLEP funds according to one or more of the six areas of intervention as agreed by the Government of Canada and the province of Alberta.

Yes No

If no, please provide a reason:

Part C is where school authorities indicate the area(s) of intervention they would like to allocate their OLEP funds and matching funds for the upcoming school year.

Where applicable, this amount can be the total FTE funding amount + Project funding amount indicated on the Excel spreadsheet on the OLEP webpage. Only one report form needs to be filled out for each organization or school authority.

Part C

Commitment Details

Please read carefully the definitions of each area of intervention as defined in the *Protocol for Minority Language Education and Second Language Instruction 2019–2020 to 2022–2023* (see the [OLEP webpage](#)) before completing the table below.

Complete the table below to indicate your school authority/organization's commitment to allocate federal OLEP funds.

Note: It is not required to allocate funds towards every initiative or area of intervention. School authorities determine their priorities and allocate funds accordingly.

OLEP Funding Amount (See the 2020-21 allocation amounts for each school authority on the [OLEP webpage](#))

\$108,160.00

Area of Intervention	Alberta ECS to Grade 12 Initiative	Alberta ECS to Grade 12 Performance Target	Performance Indicator	Planned Contribution by School Authority* (\$)	Planned OLEP Fund Contribution (\$)	Summary of Planned Activities
Learner Participation	French Immersion (FIM) Student Recruitment and Retention	Maintain or increase the number of students enrolled in French Immersion (FIM) programs	Number of FIM students	\$16,224.00	\$16,224.00	<ul style="list-style-type: none"> Promote the benefits of second language learning, especially that of an official language Offer late French immersion starting in Grade 7
	French Immersion High School Retention	Maintain or increase retention rate of French Immersion students going from grade 9 to 10	FIM retention rate from grade 9 to 10			
	French as a Second Language (FSL) Student Recruitment and Retention	Maintain or increase the number of students enrolled in FSL courses	Number of FSL students	\$10,816.00	\$10,816.00	<ul style="list-style-type: none"> Promote the benefits of second language learning, especially that of an official language Maintain the division's policy whereby, with few exceptions, all students in grades 4-9 study a second language Offer high school students in FSL 30 or higher an opportunity to write a level B1 or B2 DELF exam
Provision of Programs	French Immersion Expansion: Adding Classes	Maintain or increase French Immersion classes	Number of FIM classes			
	D.E.L.F./D.A.L.F. Exam Centres	Maintain or increase the number of French Language Credentialing Centres	Maintain number of D.E.L.F./D.A.L.F. exam centres	\$7,816.00	\$10,816.00	<ul style="list-style-type: none"> Maintain the division's French Language Credentialing Centre
	D.E.L.F./D.A.L.F. Students Writing Exams	Maintain or increase the number of students writing D.E.L.F./D.A.L.F. exams	Maintain number of students writing D.E.L.F./D.A.L.F. exams			
	French Resource	Increase the number of	Number of Resources	\$15,979.00	\$12,979.00	<ul style="list-style-type: none"> Support, gather and provide research

Recruitment and retention of learners in second-language programs and promotion of these programs

Access, maintenance, development, and/or enrichment of a variety of programs, approaches and pedagogical resources for second-language learning and instruction.

The school authority's contribution may not be equal to or greater than the OLEP fund contribution for each performance target, as long as the total contribution by the school authority is equal to or greater than the total OLEP fund contribution.

Note that DELF/DALF activities now fit under Provision of Programs according to the area of intervention definitions in the new protocol.

The summary of planned activities should contribute directly or indirectly to achieving the performance target. Whenever possible, quantify planned activities.

	Centres: Resources	resources available at French resource centres				and information regarding effective French language teaching and learning resources (including digital resources) • Acquire and support the implementation of a variety of engaging French language learning and teaching resources (including technology-based, media, digital, e-learning, software platforms, and culturally authentic resources, etc.)
	French Resource Centres: Partnerships	Maintain or increase the number of educational partners collaborating around each French resource centre	Number of educational partners collaborating around French resource centres in Alberta		It is not necessary to allocate funds towards each area of intervention/initiative.	
Academic Achievement of Learners	Literacy for French Immersion Learners	Maintain or increase French Immersion students' results in Grade 6, 9 and 12 French Language Arts (FLA)	FIM gr.6, 9, 12 PAT/ Diploma results (number of Acceptable Standards and Standards of Excellence) in FLA	\$16,224.00	\$16,224.00	• Provide opportunities for students to receive quality second language classroom literacy supports and intensive, focused literacy supports (i.e. literacy intervention) in French • Develop teacher and student capacity to use language competency tools and frameworks to assess and improve student language and literacy achievement • Develop professional resources for teachers that demonstrate the integration of literacy instruction into subject areas and grade levels in the French Immersion program and French as a second language courses
	Numeracy for French Immersion Learners	Maintain or increase French Immersion students' results in Grade 6, 9 and 12 Mathématiques	FIM gr.6, 9, 12 PAT/ Diploma results (number of Acceptable Standards and Standards of Excellence) in Mathématiques			
Enriched Learning Environments	Cultural Activities	Maintain or increase the number of cultural and enrichment activities for students	Number of community/ cultural enrichment activities	\$18,224.00	\$16,224.00	• Provide opportunities for local, provincial, national and international interactions with French speakers, through formal partnerships, school technology-based interactions, school twinning, exchanges, etc. (such as continuing agreement with Académie de Rouen,

Demonstration of a positive impact on second-language competencies of learners.

Cultural enrichment of second-language learning programs

						<p>signing an agreement with the Académie de Grenoble, etc.)</p> <ul style="list-style-type: none"> • Provide information about and facilitate access to French language and Francophone cultural events, activities and experiences for staff and students (such as Les bûcherons, in-school Unithéâtre workshops, CinéMAGINE Youth Film Festival, etc.) • Collaborate with partners to support community-based French language initiatives and events that benefit staff and students (such as monthly e-newsletters regarding various opportunities that exist through partners and other areas like Alliance Française Edmonton, the francophone community and other French organizations like Canadian Parents for French, La cité francophone, Campus Saint-Jean, etc.)
	Quebec Student Exchange	Maintain or increase the number of students involved yearly in the Quebec student exchange program (Managed by Alberta Education)	Number of students involved in Quebec student exchange program (Managed by Alberta Education)			
	Professional Learning for Teachers and School Administrators	Maintain or increase the number of participants in professional development activities	Number of participants in PD activities	\$22,877.00	\$24,877.00	<ul style="list-style-type: none"> • Provide professional learning supports (such as literacy modules, job-embedded professional learning and coaching, subject-area support, professional learning sessions, online and face-to-face networking and collaborative opportunities, etc.) for teachers, administrators and support staff. The focus of supports will be to implement inclusive literacy practices and processes in their French Immersion and French Second Language programs (such as Response to Intervention (RTI) and Universal Design for Learning (UDL), etc.) • Provide support for teachers to implement innovative assistive/adaptive
	Support for Educational Staff					

- Development, provision and assessment of training (initial and continuous) and professional development programs for staff working in second-language instruction.
- Recruitment and retention of qualified or specialized staff.

						technologies for students with a range of needs to collaborate, communicate and learn in French <ul style="list-style-type: none"> • Provide leadership development opportunities (such as face-to-face and online professional learning resources and opportunities, etc.) to support administrators and teacher leaders in the assessment, implementation and improvement of quality French language programming
Research	N/A					
Total				\$108,160.00	\$108,160.00	

Alberta does not have any initiatives under the Research area of intervention for ECS to Grade 12 for 2020-21.

Research related to second-language learning and instruction, and dissemination of knowledge in Canada

The total on the left (planned contribution by school authority) must be **equal to or greater than** the total on the right (planned OLEP fund contribution).

Part D

Certification

I hereby certify that the information provided in this commitment form is complete and accurate.

Superintendent/Authorized Signatory

Name	Title
Mme Superintendent	Superintendent

2020-08-31	
Date yyyy-mm-dd	Signature

Name of School Authority/Organization
Sample School Division

Date yyyy-mm-dd
2020-08-31