

Career and Technology Studies:

2021 Bridge to Teacher Certification Program

School Authority Application Package



Application Deadline: January 29, 2021

Alberta

2021 Career and Technology Studies (CTS) Bridge to Teacher Certification Application

Complete and Submit Application Form

Complete the following application for funding to support a CTS Bridging program participant in your school authority, and email an electronic copy to robyn.ord-boisvert@gov.ab.ca by Friday, January 29, 2021.

Please complete separate applications if submitting more than one request.

Applications are evaluated using Selection Criteria for Review of Application Submissions rubric (see attached).

School Authority Name

SCHOOL AUTHORITY

School Authority Primary Contact

TITLE

FIRST NAME

LAST NAME

STREET ADDRESS

TOWN OR CITY

PROVINCE

COUNTRY

POSTAL
CODE

E-MAIL ADDRESS

PRIMARY PHONE
NO.

SECONDARY
PHONE NO.



School Authority Secondary Contact

TITLE	FIRST NAME	LAST NAME
E-MAIL ADDRESS	PRIMARY PHONE NO.	SECONDARY PHONE NO.

School/Supervisor Contact

SCHOOL		
TITLE	FIRST NAME	LAST NAME
E-MAIL ADDRESS	PRIMARY PHONE NO.	SECONDARY PHONE NO.



Capacity of School Authority to Support CTS Bridging Program and Participant

Program Team

Please provide the contact information for the program participant's supervisor.

Name	Email	Phone

CTS Courses to be delivered by CTS Bridging Program Participant

Identify the CTS courses and projected number of student enrolments.

Course Name	No. of Students	New or Ongoing Course (y/n)

Human Resource Requirements

Please provide a description of the human resources available that will provide CTS program delivery and support.

CTS Program Facilities and Equipment

Please provide a description of the school facilities and equipment that will be used by the program participant to support the CTS program.

CTS Bridging Participant Supports

Please identify how the school authority will support the program participant's professional growth, development, supervision and continued university studies until they complete the Bachelor of Education and qualify for Interim Professional Certification.



Sustainability

Please identify the school authority strategies for retaining the CTS Bridging program participant as a teacher, upon completion of the CTS Bridging program.

Partnerships

Please identify any community, post-secondary and/or business partner(s) providing relevant support to the proposal and/or CTS program.



Challenges

Please describe how Alberta Education grant funding will alleviate any current staffing challenges. Include details of previous actions to staff the CTS position with a certificated teacher.

Salary Determination

Please identify current salary determination practices or articles in the school authority's collective agreement that recognize the Bridging program participant's previous employment experience for salary determination purposes.

Third-party Support

Please attach any letters of support from third party participants, if applicable, indicating their role and responsibility for the project (e.g. partnerships, post-secondary...).

Declaration

The School Authority agrees to host in-person or online site visits for Alberta Education personnel, to participate in validation activities in collaboration with Alberta Education and the partnering teacher preparation institution, to contribute to knowledge sharing activities, to provide ongoing feedback, to submit requested reports; and participate in program evaluation if requested.

SIGNATURE OF PROPOSAL LEAD

DATE

SIGNATURE OF SUPERINTENDENT

DATE

Submission

Submit this application, along with any supporting documents, by January 29, 2021 to:

Robyn Ord-Boisvert
Teacher and Leadership Certification Branch
Alberta Education
2nd Floor, 44 Capital Boulevard
10044-108 Street NW
Edmonton, Alberta T5J 5E6
E-mail: robyn.ord-boisvert@gov.ab.ca
Telephone: 780-427-7574 (toll-free by dialing 310-0000 first)
Fax: 780-422-4199



2.0 CTS Bridging Rubric - Criteria for Review of Application Submissions

DESCRIPTION	NEEDS IMPROVEMENT 1	GOOD 2	EXCELLENT 3	SCORE x2
<p>1 Capacity to Deliver New or Existing Dual-Credit/CTS Program</p> <p>Human resources, facilities, equipment, and additional considerations.</p>	Applicant provided limited information describing district capacity to deliver program as described.	Applicant provided detailed descriptions of anticipated capacity to deliver in <i>selected areas</i> .	Applicant thoroughly described anticipated capacity to deliver in <i>all areas</i> .	
<p>2 Participant Supports</p> <p>Participant career development support (professional development, supervision etc.).</p>	Career development supports inside and outside of the CTS program were <i>mentioned</i> .	Career development supports inside and outside of CTS program were <i>described</i> .	Career development supports inside and outside of CTS program were <i>described clearly</i> .	
<p>3 Sustainability</p> <p>Long-term sustainability; e.g. teacher retention strategies, district support, accessibility to teacher education courses, and professional development.</p>	Short-term strategies are included to ensure retention and professional growth of participant.	Medium-term strategies are included to ensure retention and professional growth of participant.	Innovative, long-term strategies are included to ensure retention and professional growth of participant.	
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DESCRIPTION	NEEDS IMPROVEMENT	GOOD 2	EXCELLENT 3	SCORE
4 Partnerships e.g., school, jurisdiction, community, post-secondary, business.	<i>No</i> evidence of partnerships; e.g., community, post-secondary, business support.	<i>Some</i> evidence of partnerships; e.g., community, post-secondary, business support.	<i>Partnership Letters of support are included</i> , e.g., community, post-secondary, business.	
5 Recruitment Challenges Clearly identified staffing challenges experienced in attempting to fill CTS positions; e.g., location, retention, attraction.	Applicant briefly described staffing challenges experienced. <i>Limited</i> information is provided for <i>some or all</i> of the areas.	Applicant provided detailed description of the challenges to staff CTS courses. <i>Partial</i> information is provided in <i>all</i> areas.	Applicant provided evidence and thorough described challenges to staff CTS courses. <i>Extensive</i> information is provided <i>in all</i> areas.	
6 Salary Determination	Salary determination policy or collective agreement does not address salary determination for CTS Bridging participant.		Applicant provided salary determination policy or clauses in the school authority's current collective agreement that address salary determination for CTS Bridging participant.	
				/9
			Total	/27