Alberta 2030: Building Skills for Jobs

Minister Demetrios Nicolaides
Advanced Education
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Context

• Key findings from the MacKinnon Report
  – Compared to other provinces, Alberta spends more per student, without better results
  – Alberta’s post-secondary system lacks an overall direction
  – **Recommendation**: That government consult with stakeholders to set a future direction, goals, and a governance model for the province’s post-secondary system

• Global trends reshaping post-secondary education
  – The profile of post-secondary learners is changing
  – Higher education is shifting to online and alternative delivery
  – The nature and future of work are being transformed through automation and digitization
  – Research funding is being outpaced by GDP growth in many jurisdictions
  – Public funding remains under pressure, intensifying income challenges for institutions
Alberta 2030 – Work Completed to Date

• Initiative launched (July 2020)

• Extensive stakeholder engagement progress
  – 125+ one-on-one interviews
  – 25+ roundtables
  – Online surveys and a workbook

• Strategy development underway, including finalization of a:
  – Vision
  – Goals
  – Objectives
  – Initiatives
  – Outcomes
Alberta 2030 Vision

Alberta’s **world-class** post-secondary system will equip Albertans with the **skills, knowledge and competencies** they need to succeed. It will be highly **responsive to labour market needs** and through **innovative programming** and **excellence in research**, contribute to the betterment of an **innovative and prosperous Alberta**.
## Alberta 2030 Goals

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<td>Lead Canada in providing world-class, affordable, and innovative post-secondary experiences and credentials</td>
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<td>Ensure every student has the skills, knowledge, and competencies to enjoy fulfilling lives and careers</td>
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<td>Unleash Alberta’s innovation by supporting post-secondary research that creates new knowledge, capabilities, and companies</td>
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<td>Become a leading destination for top talent to drive the growth of skills, ideas, and innovations locally and globally</td>
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### Financial sustainability (enabler)
Deliver exceptional value for students, faculty, and Albertans by supporting innovative growth, efficiency, and effectiveness across the system

### Governance (driver)
Drive system outcomes through enabling and effective governance

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¹ Developed as part of Alberta’s International Student Strategy (February 2020)
Alberta 2030 Objectives

**Access and Student Experience**
1.1 Empower learners to make informed decisions on post-secondary pathways
1.2 Ensure that post-secondary is inclusive and affordable
1.3 Foster multiple, flexible career and education pathways
1.4 Expand digital and distance education to reach students where they are

**Skills for Jobs**
2.1 Become the first province to offer every student access to work-integrated learning
2.2 Grow apprenticeships in careers and trades of the future
2.3 Foster the strongest employer, industry, and post-secondary partnership environment in Canada

**Innovation and Commercialization**
3.1 Attract and nurture world-class faculty and students
3.2 Drive Alberta’s competitiveness in critical areas by aligning resources and incentives
3.3 Set a national standard for policies and practices that foster commercialization

**Internationalization**
4.1 Attract talented international students to Alberta’s post-secondary institutions and communities
4.2 Equip learners with international skills and competencies

**Financial sustainability (enabler)**
5.1 Set a global bar for efficiency, transparency, and accountability the post-secondary system
5.2 Enable institutions to compete for and grow non-provincial sources of funding, while preserving access for all Albertans

**Governance (driver)**
6.1 Establish a world-class governance framework to improve system outcomes

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1. Developed as part of Alberta’s International Student Strategy (February 2020)
Questions?