# School/Authority Leader Survey

# Dimension #4: Organizing learning and instruction

## Introduction

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (School or Authority name) is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school/authority.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school staff) to provide multiple perspectives on how the school/authority is doing at being inclusive.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school/authority as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **In my school/authority** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. School and classroom schedules are flexible and responsive to students’ learning needs and preferences.
 |  |  |  |  |  |
| 1. Students have ongoing opportunities to discuss and explore their interests, concerns and passions.
 |  |  |  |  |  |
| 1. Learning experiences are designed to tap into the strengths and interests of all students.
 |  |  |  |  |  |
| 1. Students have opportunities to learn from one another.
 |  |  |  |  |  |
| 1. The learning and emotional needs of individuals are considered when students are organized into groups.
 |  |  |  |  |  |
| 1. Activating and/or building background knowledge is an integral part of every learning experience.
 |  |  |  |  |  |
| 1. Teachers provide multiple ways for students to access new information and concepts.
 |  |  |  |  |  |
| 1. Teachers provide explicit strategy instruction so that students develop a repertoire of learning strategies.
 |  |  |  |  |  |
| 1. Students have opportunities to interact with a variety of peers and benefit from multiple perspectives.
 |  |  |  |  |  |
| 1. Students have access to a diverse range of learning resources at varying reading levels, and in varied formats.
 |  |  |  |  |  |
| 1. Students have opportunities to learn collaboratively through cooperative learning and peer tutoring.
 |  |  |  |  |  |
| 1. Educational technologies are used in meaningful ways to engage and support learning.
 |  |  |  |  |  |
| 1. Students receive ongoing descriptive feedback to inform their learning.
 |  |  |  |  |  |
| 1. Students have multiple ways to demonstrate their learning and growth.
 |  |  |  |  |  |
| 1. Classroom assessment contributes to the engagement and success of all students.
 |  |  |  |  |  |
| 1. Educational assistants support the learning and participation of all students.
 |  |  |  |  |  |
| 1. All students have opportunities (and support, if required) to participate in co- and extra-curricular activities.
 |  |  |  |  |  |

Thank you for completing the survey!