# School Staff Survey

# Inclusivity Dimension #2: Building inclusive learning environments

## Introduction

Your school is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school/authority leaders) to provide multiple perspectives on how the school is doing at being inclusive.

Please note, that when the word “colleague” is used, we mean the term broadly and include counsellors, educational assistants, administrative staff, and librarians.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **My colleagues and I…** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Welcome and take responsibility for all students from the neighbourhood/local area. |  |  |  |  |  |
| 1. Believe that families and students have a sense of belonging to the school community. |  |  |  |  |  |
| 1. Collaborate with each other. |  |  |  |  |  |
| 1. Welcome new staff at the school and orient them to the school community. |  |  |  |  |  |
| 1. Treat our students respectfully and our students treat us respectfully. |  |  |  |  |  |
| 1. Support students and they support us. |  |  |  |  |  |
| 1. Welcome new students and their families to the school community. |  |  |  |  |  |
| 1. Ensure that students support each other. |  |  |  |  |  |
| 1. Ensure that students have opportunities to demonstrate leadership. |  |  |  |  |  |
| 1. Ensure that students have opportunities to share their experiences and ideas to inform school policies and practices. |  |  |  |  |  |
| 1. Ensure that students have opportunities to form relationships with positive role models and mentors. |  |  |  |  |  |
| 1. Communicate and collaborate with parents and external partners in respectful ways. |  |  |  |  |  |
| 1. See differing viewpoints as valuable resources for increased learning. |  |  |  |  |  |
| 1. Believe that the school building is physically accessible to all people. |  |  |  |  |  |
| 1. Believe that the physical environment of the school is comfortable and welcoming to all. |  |  |  |  |  |
| 1. Ensure that conflict is resolved in respectful ways. |  |  |  |  |  |
| 1. Ensure that students are actively engaged in their own learning. |  |  |  |  |  |

Thank you for completing the survey!