# School Staff Survey

# Inclusivity Dimension #1: Establishing inclusive values and principles

## Introduction

Your school is currently engaging in discussions about creating inclusive learning environments for students using the *Indicators of Inclusive Schools: Continuing the conversation* tool. As an input into this process, please complete the survey below about your perspective of the inclusiveness of the school.

Responses to the survey will be completely anonymous, and the results will be rolled up with results from others (such as parents, students and school/authority leaders) to provide multiple perspectives on how the school is doing at being inclusive.

Please note, that when the word “colleague” is used, we mean the term broadly and include counsellors, educational assistants, administrative staff, and librarians.

## Survey

Please indicate your level of agreement with the statements below. As much as possible, please answer the questions from the perspective of what you have seen others experience at the school as well as what you have personally experienced.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **My colleagues and I…** | **Strongly agree** | **Agree** | **Not sure** | **Disagree** | **Strongly disagree** |
| 1. Share a commitment with families and students to create inclusive learning experiences. |  |  |  |  |  |
| 1. Value diversity as an enriching aspect of our school’s environment. |  |  |  |  |  |
| 1. Create opportunities to build understanding of how people and communities are connected. |  |  |  |  |  |
| 1. Take responsibility for the success of all students in our school. |  |  |  |  |  |
| 1. Use positive and hopeful language. |  |  |  |  |  |
| 1. Focus on the best interests of students when making decisions. |  |  |  |  |  |
| 1. Have high expectations for all our students. |  |  |  |  |  |
| 1. View inclusion as increasing participation in learning and social engagement for all our students. |  |  |  |  |  |
| 1. Try to reduce barriers that interfere with students’ participation and learning. |  |  |  |  |  |
| 1. Work together to establish priorities for enhancing inclusion. |  |  |  |  |  |
| 1. Are committed to expanding our cultural competency because we believe it is important. |  |  |  |  |  |
| 1. Model behaviours that demonstrate our respect for all human rights. |  |  |  |  |  |
| 1. Take action to counter all forms of racism and discrimination. |  |  |  |  |  |
| 1. Ensure continuity in the education of children and youth in care. |  |  |  |  |  |
| 1. Are committed to gender equality and acceptance of different gender identities. |  |  |  |  |  |
| 1. Are responsive to families’ differing economic realities. |  |  |  |  |  |
| 1. Believe that school policies and practices support the well-being and safety of all students and staff. |  |  |  |  |  |

Thank you for completing the survey!